President's Message



I invite you to join us in celebrating our 80th birthday. This fall we will have served nearly 700,000 students over the past eight decades. As part of this celebration, you will be invited to many anniversary and birthday activities throughout the year.

The first activity will be an actual Birthday Party on September 13. This was the first day we held college classes back in 1926 at both Colton and San Bernardino high schools while the campus was under construction.

Ironically, construction continues to play a major role at SBVC as our new 37,000 square foot Campus Center and 24,000 square foot Art Center open this semester. The completion of these two buildings ends the first phase of our ambitious reconstruction project and others are being planned with our Master Architect – The Steinberg Group. Putting on a new face with state-of-the-art facilities will enhance

our delivery of learning and service to our nearly 12,000 students. These are truly exciting times.

Thank you for choosing San Bernardino Valley College. We are committed to your success!

Happy Birthday Valley College!

Denise Whittaker President, San Bernardino Valley College

Mission Statement

San Bernardino Valley College is a comprehensive community college dedicated to making lifelong learning opportunities accessible to a diverse student population. The college serves high school graduates and those over eighteen years of age. In addition, the college provides a gateway to higher education and vocational training for non-traditional populations, including: qualified high school students; re-entry adults; immigrants; the educationally or financially challenged; and those who cannot or choose not to attend the main campus.

The mission of San Bernardino Valley College is: to prepare students to transfer to four-year colleges and universities; to provide students with the knowledge and skills needed to succeed in business, industry and the professions; to advance the state and region's economic growth and global competitiveness through continuous workforce development; to work in partnership with the local community to improve the quality of life in the Inland Empire; and to prepare students for active participation in a multicultural society. The faculty and staff of San Bernardino Valley College are committed to student success and to teaching and service excellence.

Educational Philosophy

We believe:

- That a well-educated populace is essential to the general welfare of the community.
- That a quality education empowers the student to think critically, to communicate clearly, and to grow personally and professionally.
- That an enriched, culturally diverse learning environment promotes creativity, self-expression, and the development of problem-solving skills.
- That we must provide students with access to the resources, services, and technological tools that will enable them to achieve their educational goals.
- That we can measure our success by the degree to which our students become self-sufficient learners and contributing members of society.
- That plans and decisions must be based on an informed consideration of what will best serve students and the community.
- That we must model our commitment to lifelong learning by maintaining currency in our professions and subject disciplines.
- That all levels of the college organization must openly engage in sharing ideas and suggestions to develop innovative ways to improve our programs and services.
- That interactions between all members of the college community must be marked by professionalism, intellectual openness, and mutual respect.
- That we must hold ourselves and our students to the highest ethical and intellectual standards.
- That we must maintain a current, meaningful and challenging curriculum.
- That students succeed best when enrolled in classes that meet their interests and match their level of academic preparedness.
- That all members of our campus community are entitled to learn and work in an environment that is free from physical, verbal, sexual, and/or emotional threat or harassment.
- That institutional effectiveness must be verified annually by using empirical data as demonstrated through each standing committee in the collegial consultation process.
- That students learn best on a campus that is student-centered and aesthetically pleasing.
- That we must be responsible stewards of campus resources.

Adopted: June 2002. Revised: December 2004

TABLE OF CONTENTS

| General Information | | Web Registration | 9 |
|--|----------|--|-----------------|
| Academic Calendar | 1 | Writing Center | 22 |
| Academic Program Codes | F | | |
| Academic Advancement | 19 | Academic Programs | |
| Lab | 2 | Academic Advancement | 35 |
| Admission/Registration Procedures | 3 | Accounting | 36 |
| Application for Admission | В | Administration of Justice | 36 |
| Assessment/Orientation / | 3 | Aeronautics | 37 |
| Advisement | 3 | American Sign Language Anthropology | 39 40 |
| Associated Students | 19 | Architecture & | 40 |
| BOG Application | 15 | Environmental Design | |
| Bookstore | 19, 23 | Art | 42 |
| CalWORKs | 18 | Astronomy | 46 |
| Campus Administration | BC | Automotive | 46 |
| Campus Business Office | 19 | Big Bear Offerings | 142 |
| Career College | 18 | Biology | 48 |
| Child Development Center | 19 | Business Administration | 51 |
| Clubs | 19 24 | Business Calculations | 52 |
| Corequisites/Prerequisites Core Skill Sets | 24 34 | Chemistry | 52 |
| College Police | 19 | Child Development | 54 58 |
| Counseling | 19 | Computer Information Technology | 30 |
| Crime Statistics | 32 | Computer Science | 62 |
| Disabled Students | 20 | Corrections | 62 |
| Program & Services | | Criminal Justice | 63, 145 |
| Distributed Education/ | | Dance | 63 |
| On-Line | 20, 126 | Diesel | 64 |
| District Administration | BC | Economics | 65 |
| Drug Abuse Policy | 31 | Electricity/Electronics | 66 |
| Enrollment Fees EOPS/CARE | 4 20 | English | 68 |
| Facilities Use | 20 | English as a Second Language | |
| Fee Payment Coupon | 8 | Family & Consumer Science French | 73 73 |
| Fee Waiver Application | 15 | Geography | 73 73 |
| Final Exam Schedule | 154 | Geology | 73 74 |
| Financial Aid | 14 | Health Education | 74 |
| Food Service | 20 | History | 75 |
| Health Center | 20 | Human Services | 77 |
| High School & College Codes | E | Inspection Technology | 81 |
| Honors Program | 21, 27 | Library Technology | 81 |
| How to Add/Drop Class How to Read A Schedule | 11 | Machine Technology | 82 |
| Library | 11 21 | Mathematics | 85 |
| Matriculation | 21 | Music | 89 92 |
| Non-Discrimination Policy | 24 | Nursing Oceanography | 92 96 |
| Parking | 24 | Online/Hybrid Offerings | 128 |
| Policies for Students | 23 | Paralegal | 97 |
| Prerequisites (Q&A) | 6 | Pharmacy Technology | 97 |
| Priority Registration | 7 | Philosophy/Religious Studies | 98 |
| Program Advisors | 13 | Physical Education | 99 |
| Refund Policy | 25 | Individual/Dual | 100 |
| Registration Categories | 7 | Team/Varsity | 102 |
| Schedule Planner Scholarships & Awards | 12 21 | Physical Science | 103 |
| Services for Students | 19 | Physics | 103 |
| Sexual Harassment Policy | 26 | Police Science Political Science | 104, 147 104 |
| STAR Program | 22 | Psychiatric Technology | 104 |
| Student Assistance | | Psychology | 106 |
| Program | 22 | Radio, Television & Film | 107 |
| Telephone Registration | 10 | Railroad | 107 |
| Transfer and Career Center | 22 | Reading & Study Skills | 111 |
| Tutorial Center | 22 | Real Estate/Escrow | 113 |
| Veterans' Services | 22 | Refrigeration & Air | 114 |
| | | Conditioning | |

| Restaurant Management | 115 |
|---------------------------|-----|
| Sociology | 116 |
| Spanish | 116 |
| Speech | 118 |
| Student Development | 119 |
| Technical Calculations | 67 |
| Telecourse Offerings | 139 |
| Theatre Arts | 121 |
| Warehouse | 122 |
| Water Supply Technology | 122 |
| Weekend College | 153 |
| Welding Technology | 123 |
| Work Experience (General) | 125 |
| | |

Accreditation - San Bernardino Valley College is fully accredited by the Western Association of Schools and Colleges. We are a member of the American Association of Community and Junior Colleges and the California Association of Community Colleges.

Accuracy Statement - The San Bernardino Community College District has made every effort to publish an accurate schedule of classes and may, without notice, change general information, courses, or programs offered. The reasons for change may include student enrollment, level of funding, or other issues decided by the district or college. The district and college also reserve the right to add to, change, or cancel any rules, regulations, policies and procedures as provided by law. Please visit the San Bernardino Valley College webpage at www.valleycollege.edu for the most up-to-date and accurate information.

Alternate Formats – This schedule of classes is available in Braille, large print and e-text formats. Contact Disabled Students Program and Services, (909) 384-4443 to inquire.

Non-Discrimination Policy – All programs and activities of the San Bernardino Community College District shall be operated in a manner that is free of discrimination on the basis of race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veteran status.

Cover Design by Larissa Gómez Edit/Format by Dr. Linda Stevens and Corrina Alemán

SBCCD Board of Trustees

| President | Mary E. Sampson |
|----------------------|-----------------------------|
| Vice-President | Dr. Donald L. Singer |
| Clerk | Or. Charles S. Terrell, Jr. |
| Trustees | Charles H. Beeman, |
| | Allen B. Gresham, |
| Carle | ton W. Lockwood, Jr., |
| | James C. Ramos |
| Student Trustee, SBV | CJoseph Williams |
| Student Trustee, CH | C Dennis Partain |

ADMISSION AND REGISTRATION PROCEDURES

Step 1: Be admitted as a student.

You are a *CONTINUING* **student** if you were enrolled in classes at SBVC during the Spring 2006 term or Summer 2006 Session. If you are a continuing student, skip ahead to Step 3!

You are a RETURNING student if you have attended SBVC in the past but did not enroll during the Spring 2006 term or Summer 2006 Session. If you are a returning student, go to the San Bernardino Valley College website at www.valleycollege.edu, print a copy of the application, complete it and 1) mail the signature page via U.S. Mail or 2) drop the signature page into the drop box outside the Admissions & Records Office in the AD/SS Building (Room 100). Once the Admissions Office has reactivated your status as a SBVC student, you can go to Step 3.

You are a *NEW* student if you have never attended **SBVC**. As a new student, either:

- Log on to <u>www.valleycollege.edu</u> and click on the link that will take you to the online application. You may download a copy of the application and complete it or you may complete the application form online. Once you have completed the application, you will need to submit the signature page to the Admissions & Records Office, using any of the methods outlined above. When your signature has been received by the Admissions & Records Office, you will be cleared to register for classes.
- Complete the application manually 1) mail the application via U.S. Mail or 2) drop the application into the drop box outside of the Admissions & Records Office or 3) bring the signed signature page to the Admissions & Records Office in the AD/SS Building, (Room 100); or, Note: Applications must be submitted to the Admissions and Records Office and cleared before

registering for classes.

If you are a high school junior or senior applying to attend both SBVC and high school concurrently, you must submit: 1) an SBVC application, 2) a Special Student Attendance form (available from the Admissions and Records Office or from your high school counselor), and 3) an official, sealed copy of your high school transcript. Additional information about enrolling while concurrently attending high school is found on the SBVC College website.

If you are a public school student below grade 11, use the following steps:

- The public school district of residence must grant approval in writing.
- Parents must petition in writing to the Vice President of Student Services or designee.
- Provide proof of an overall high school 3.0 GPA or better as verified by an official transcript (except for students enrolling in Vocational Education courses).

- Must submit a Special Student Attendance Approval form
- Must register in transfer level courses only (courses numbered 100-200).
- Courses cannot duplicate courses currently available at your high school.

Step 2: Sign up for Assessment.

When you submit an application for admission in person, you will be able to choose a date and time for Assessment. All new students are **required** to participate in Assessment unless specifically exempted from this process. Taking the Assessment test helps determine your placement in English and math and will enhance your educational planning when you meet with a counselor.

If you mail your application or apply online, you must contact the Admissions and Records Office at (909) 384-4401 to make an appointment for Assessment. To get an appointment for the Ability-to-Benefit (ATB), please go to Financial Aid (AD/SS Building, Room 106).

Report at least fifteen minutes early on the assessment date you have chosen. Bring your appointment card with you as well as a photo ID (driver's license or school ID) and Social Security number or school ID number to take the Assessment test.

You may be exempt from Assessment if:

- You have an associate degree or higher from an accredited college or university; or,
- You have earned a score of 3 or higher in Advanced Placement Tests in both math and English; or,
- You have proof of taking an Assessment test with course placement information at another California Community College within the last three years; or,
- You are taking courses for career advancement, to improve job skills, or to maintain certificate or license requirements and the courses you are taking do not require the math or English prerequisites; or,
- You are taking courses only for personal enrichment and are enrolled in 6 or fewer units in courses that do not have a math or English prerequisite and you have not completed more than 12 units total at the college.

You may be exempt from the English Assessment if:

 You received a grade of "C" or better in a prerequisite English course at the college level.

You may be exempt from the math Assessment if:

 You received a grade of "C" or better in a prerequisite math course at the college level within the last two years.

Here are questions students most often ask about Assessment:

Why is the Assessment required?

Assessment will identify your placement in English, reading, and math courses, where you can expect to

succeed. After your assessment is processed, a counselor will help you select appropriate courses for the semester and begin your educational plan.

If I don't do well on the Assessment, will I still be able to attend San Bernardino Valley College?

Yes. This is not a pass/fail exam. It is a tool to help you and the counselor make appropriate educational plans.

How long will Assessment take?

Approximately three hours.

What if I need accommodations to complete the test?

If you have a learning or physical disability that requires reasonable accommodation to complete the Assessment test, please contact Disabled Students Programs and Services, located in AD/SS Building, Room 105.

Do other colleges require Assessment?

Yes. Every community college in California is required to assess all new students. Most four-year colleges and universities also require an assessment of basic skills.

Step 3: Select your classes.

Take time to look through the list of course offerings in this schedule, the SBVC website, or the eSchedule on our website. As you make your selections, think about the hours in the day you have available to take classes. If you would like help selecting your courses, stop by the Counseling Center in the AD/SS Building, Room 103. Counselors are available Monday through Friday, 8:00 a.m. to 4:30 p.m.

If you wish to enroll in English, math, or another course that requires a prerequisite, you must satisfy the prerequisite before you will be permitted to enroll in the class. See page 6 for additional information about prerequisites.

For help in selecting first semester classes in a vocational program, see a counselor and/or refer to page 13 for a list of vocational advisors.

Remember to select some alternate courses, in case your first-choice classes are already closed by the time you register.

Step 4: Calculate your fees.

Each course listed in the schedule will tell you how many semester "units" of credit have been assigned to it. Your fees will be based on these units. Use steps A, B, C and D below to do a preliminary calculation of your fees:

A. If you are a resident of California, multiply the number of units you will be taking by \$26 and enter the total here:

(Example: If you are taking 6 units, the total will be \$156.)

Note: If you are not a resident of California, multiply the number of units by \$186. Students who are both citizens and residents of a foreign country will also be required to pay a Capital Outlay fee of \$13 in addition to the non-resident fee.

- B. Add the required Health Fee of \$15
- C. Add the required Student Center fee. To do this, multiply the number of units you will be taking by \$1 per unit. (Example: If you are taking 3 units the fee will be \$3.) The maximum amount paid annually for the Student Center fee is \$10. The computer will keep track of this for you.
- D. Add a \$1 Student Representation fee. (This fee may be waived for moral, financial, political, or religious reasons.) Use the fee payment coupon to note your reason for requesting a waiver for this fee.

Add the totals of items A, B, C and D above:
A) ____ + B) \$15 + C) ___ + D) \$1 = ____.

Your preliminary calculations will be confirmed when you register by telephone or on the web.

You will also be given the option of purchasing an Associated Student (AS) Discount Sticker for \$5. If you decide to purchase an AS Sticker, you will be able to attend college sporting events, dances and other campus activities for free. In addition, you will receive discounts from many area businesses when you show your AS Sticker. Finally, showing your AS Sticker to the campus Bookstore cashier will enable you to receive 5% discount on the cost of your textbooks!

Do you need financial assistance to attend college?

You may be eligible for a fee waiver (Board of Governor's Waiver) if you or your parents qualify according to one of the following:

- Low income
- CalWorks/TANF recipient
- SSI recipient
- Veterans
- Child or spouse of disabled or deceased veteran

A fee waiver form is found on pages 15 and 16 of this schedule. Bring this form to the Financial Aid Office in the AD/SS Building for additional instructions and advice on how to proceed in obtaining a fee waiver. The fee waiver must be processed 24 hours prior to registering by telephone or the web.

The Financial Aid Office has a variety of other programs that may assist low-income students in reaching their goals. See page 14 for more detailed information.

Step 5: Make a date!

The first two weeks of web or telephone registration are open to students according to specific categories. These categories have been created to make your registration as easy as possible. <u>Use the information in this schedule to</u>

identify the first day you will be able to register by web or telephone.

IMPORTANT NOTICE: You can register by web or telephone on your assigned day or any day thereafter. You cannot register before your assigned day. Since classes are filled on a first-come, first-served basis, it is recommended that you register as soon as your date becomes available.

Step 6: Register by Web or Telephone.

You may register on the web at www.valleycollege.edu or by phone at (909) 888-1996.

In order to avoid lines, students are encouraged to register and pay by web or telephone. Incomplete applications, outstanding financial obligations, or Academic and Probationary issues may cause the system to disallow registration.

Page 7 Priority Registration

Page 8 Web/Telephone Registration Schedule

Page 9 Web Registration Instructions

Page 10 Telephone Registration Instructions

Step 7: Pay your fees.

You have three business days to pay for transactions prior to the start of the semester. There are four ways to register and pay for classes:

Option One:

You may use a <u>credit card</u> (Visa or MasterCard) to pay fees when using the web or telephone registration systems. Print a copy of your SBVC registration schedule and check bank withdrawal statements.

Option Two:

You may use the <u>U.S. mail</u> to submit your fee payment coupon (found on page 8), along with your check or money order made payable to <u>San Bernardino Valley College</u>, within three business days after you have registered by web or telephone. Write your student identification number in the lower left corner of your check/money order. *NOTE: Do not mail cash.* Mail your payment and coupon to:

Web/Telephone Registration Payment Center San Bernardino Valley College 701 S. Mt. Vernon Avenue San Bernardino, CA 92410

Option Three:

You may pay your fees <u>in person</u> at the Admissions and Records Office in the AD/SS Building, Room 100. Be aware that it is possible you may have to stand in line for a substantial amount of time. Office hours are Monday

through Thursday, 8:00 a.m. to 7:00 p.m. and Friday from 8:00 a.m. to 4:00 p.m.

Option Four:

You may put your fee payment coupon and your check or money order made payable to <u>San Bernardino Valley College</u> in an envelope and place it into an on-campus drop-box. Drop-boxes are located throughout the campus as well as outside of the Admissions & Records Office in the AD/SS Building, Room 100.

YOU ARE RESPONSIBLE FOR ALL FEES INCURRED. If you cannot attend the class(es) for which you have registered, you must drop your classes either via the Web or Telephone Registration systems. See the "Policies for Students" page in the back of this schedule for information on the Refund Policy for Fees.

You've finished the registration process. Welcome to the Fall 2006 Session at SBVC!

Print a copy of your schedule using any one of the 180 computers available on campus. *Remember to check for errors*!

Open Registration

Students are required to register by web or telephone. Assistance is available in Admissions & Records. The Admissions & Records Office is open Monday through Thursday from 8:00 a.m. to 7:00 p.m. and Friday from 8:00 a.m. to 4:00 p.m.

NEW!

INTEREST-FREE MONTHLY PAYMENT PLAN FOR REGISTRATION FEES

Can't afford to pay your registration fees all at once? Although not affiliated with Valley College the new FACTS Payment Plan can help. Offered by FACTS Management Co., this easy payment plan is not a loan. There are no interest or finance charges, just a \$20 per semester non-refundable FACTS Enrollment Fee.

You may budget your registration fees with the FACTS Payment Plan using:

- Automatic Bank Payment (ACH) a bank transfer from your account to FACTS on the 5th or 20th of each month, or
- Credit Card your payment will automatically be charge to your credit card account on the 5th or 20th of each month.

To find out more or to enroll online, go to: www.valleycollege.edu under "Registration" or call 1-800-609-8056.



PREREQUISTE/COREQUISITE INFORMATION

Questions & Answers

Q. What is a prerequisite, a corequisite or an advisory?

A. A prerequisite, corequisite, or departmental advisory is a limitation on enrollment in a particular class. A prerequisite is a requirement that **must** be met before a course is taken, while a corequisite is a course that must be taken at the same time as another course. A departmental advisory is a recommendation that **should** be met before taking a course, but is not required. If a course has a prerequisite/corequisite, the prerequisite course must be taken prior to enrolling in the desired course; the corequisite course must be taken concurrently with the desired course.

Q. What grade must I receive in a prerequisite course to show that I have met the requirement?

A. To satisfy a prerequisite, you must have received a grade of "C" or better in the course.

Q. If I have not met the prerequisite, is there any possibility that I can take the course?

A. If you have not met a prerequisite, it is possible to challenge the prerequisite.

Q. What is a prerequisite challenge?

- A. A prerequisite challenge is a process that allows students to demonstrate that they can succeed in a course even though they have not met the prerequisite. According to Title 5 of the California Code of Regulations (55201), a student may challenge a prerequisite on one or more of the following grounds:
 - The student can demonstrate that he/she has the knowledge or ability to succeed in the course despite not meeting the prerequisite or corequisite requirements.
 - The student will be subject to an undue delay in attaining his/her educational goal as outlined in his/her Student Educational Plan (SEP) because the prerequisite or corequisite course has not been made reasonably available.
 - The prerequisite or corequisite is discriminatory or is being applied in a discriminatory manner.
 - The prerequisite or corequisite has not been established in accordance with the district's approved process for establishing prerequisites or corequisites or was established in violation of Title V.

A challenge consists of documentation that the student provides to show his/her ability to succeed in the course. It is the student's responsibility to provide information to support a challenge.

Q. What is the process for challenging a prerequisite?

A. A student should proceed as follows:

- Prior to the beginning of the semester or session, the student should go to the appropriate Academic Division Office to challenge a prerequisite or corequisite. The Academic Division Office will provide consultation for the challenge process.
- The college is required to respond to a challenge within five working days. If the college does not give a decision within five working days, the student may stay in the class.
- The assessment process may be used to satisfy a prerequisite if the course placement recommended is equivalent to having completed the prerequisite course.
- If the prerequisite course has been successfully completed (with a "C" or better) at another college or university, the student must take an official copy of the college transcript to the Records Office (AD/SS Building). A records clerk will verify that the course taken meets the prerequisite and will have this information entered into the system to remove the computer prerequisite block. An unofficial copy of the transcript may help before the official copy arrives; nevertheless, the official copy of the transcript must be in the SBVC Records Office no later than the Friday of the second week after the term starts.
- If a student successfully challenges a prerequisite, no college credit is given. Students who have sufficient knowledge and experience may be able to earn credit for a course through "Credit by Examination." (For more information on this topic, see the College Catalog or come to the Records Office.)
- A student MAY appeal a challenge decision by contacting the appropriate Academic Division Dean or the Dean of Student Support, AD/SS Building, 103E.

PRIORITY REGISTRATION

STUDENTS: If you experience difficulty registering by phone or web and need assistance, please contact the Admissions & Records Office by email at <u>admissions@valleycollege.edu</u> or by fax at (909) 889-4988. Admissions & Records is located in the Administration/Student Services Building, Room 100. Office hours are 8:00 a.m. to 7:00 p.m., Monday through Thursday and Friday, 8:00 a.m. to 4:00 p.m.

Log on to www.valleycollege.edu or call (909) 888-1996 to confirm your registration category beginning July 1, 2006. Web/Telephone registration begins on July 17, 2006.**

Categories of Registration

To determine your priority registration date and time, you need to know your category level (A, B, C, D, E, or F) based on your student status. To confirm your category, log on to www.valleycollege.edu or call (909) 888-1996 beginning July 17, 2006. Be sure to calculate both the number of units completed at SBVC and the number of units you are currently taking.

Once you have determined your category level, you will be assigned a date to register. If you do not register by telephone or web on the published date, you may register on any date up until the deadlines posted at the top of page 8.

Category A

• Students enrolled at SBVC during the Spring 2006 or Summer 2006 terms who have completed 40 to 109 units at SBVC.

Category B

• Students enrolled at SBVC during the Spring 2006 or Summer 2006 terms who have completed 30 to 39.9 units at SBVC.

Category C

• Students enrolled at SBVC during the Spring 2006 or Summer 2006 terms who have completed 15 to 29.9 units at SBVC.

Category D

• Students enrolled at SBVC during the Spring 2006 or Summer 2006 terms who have completed up to 14.9 units at SBVC.

Category E

- Students who attended SBVC previously but not in the Spring 2006 or Summer 2006 terms who have reapplied for Fall 2006 admission.
- New students who have submitted an application for Fall 2006 admission AND who have completed Assessment.

Category F

- New students who have submitted an application for admission **BUT** have **NOT** completed Assessment.
- Students who have previously earned a Bachelor's degree or higher.
- Continuing students with 110 or more units.

WEB/TELEPHONE REGISTRATION SCHEDULE - FALL 2006

Web/Telephone Registration begins <u>July 17, 2006</u>. While the Web/Telephone Registration system is in operation, it is available Monday-Saturday, 7:00 a.m. – midnight and Sunday, 6:00 a.m. – 7:00 p.m. <u>Incomplete applications, prerequisite requirements or Academic and Probationary issues may cause the system to disallow registration.</u> The deadline for students to register prior to the start of instruction using Web or Telephone Registration for the Fall Semester is: <u>August 13, 2006.</u>

You may register on the day of your appointment or any day thereafter.

| Wednesday | Thursday | Monday | Tuesday | Wednesday | Thursday |
|--|--------------------------|--|--|--|--|
| July 12 | July 13 | July 17 | July 18 | July 19 | July 20 |
| EOPS/CARE & DSPS only | EOPS/CARE & DSPS only | Category A Last Two Digits SSN 51-99 | Category A Last Two Digits SSN 00-50 | Category A Last Two Digits SSN 00-99 | Category B Last Two Digits SSN 51-99 |
| Monday | Tuesday | Wednesday | Thursday | Monday | Tuesday |
| July 24 | July 25 | July 26 | July 27 | July 31 | August 1 |
| Category B Last Two Digits SSN 00-99 | Category C | Category D | Category E Last Two Digits SSN 00-50 | Category E Last Two Digits SSN 51-99 | Category F |

July 29-August 13, 2006: Open Web/Telephone Registration Closes at 6:00 p.m. on August 13

Registration Fee Payment Coupon – Fall Session 2006

(Please return with payment)

| Student ID# | | Birthdate | Day Tele | phone # | |
|-----------------|--|---|---------------------------|---------------|-------------------------|
| Name | Last | | | | |
| Address | Last | First | | Initial | |
| | No. & Street | Apt./Sp. # | City | State | Zip Code |
| REQUIRED FE | ES: | | | | |
| Enrollment Fe | e | \$26 p | er unit | | |
| Non-resident/0 | Citizens of U.S. | \$186 _l | oer unit | | |
| (\$160/unit | t plus enrollment fee \$26/ui | nit) | | | |
| (\$160/unit | Citizens of Foreign Countri t plus enrollment fee \$26/u utlay Fee \$13) | | oer unit <u>plus</u> \$13 | | |
| Health & Accid | | \$15 | | | |
| Student Cente | | T | unit; not to exceed | \$10 annually | |
| Student Repre | | \$1 | , | + | |
| | | l, religious, political or final ions and Records Office in t | | | cable, sign and drop ir |
| OPTIONAL FE | ES: | | | | |
| Associated St | udents Discount Sticker | \$5 | | | |
| Parking Fees | | \$35 aı | nnual, \$20 per semes | ster | |
| | al Aid: 🛘 BOGG and/or ot | | _ | | |
| (Financial Aid | d/BOG Waiver recipients m | ay still owe fees) | _ | | |
| Send check or | money order made payab | e to <u>SAN BERNÁRDINO VA</u> | LLEY COLLEGE | TOTAL | FEES \$ |
| days during the | registration period or your | er/credit card. ABSOLUTELY classes may be cancelled. Yo egistration. YOU WILL NOT B | OU ARE RESPONSIBL | | |
| NAME: | | SOC. SECU | RITY# / | 1 | |
| | | | | | TOTAL AMOUNT |
| | | | | | TO BE CHARGED |
| VISA | Print Name as shown | on card | | | - |
| | | | | | |
| | Card Number (Please I | pe accurate) | | | |
| | Card Number (Please I | pe accurate) | | | Expiration Date |

WEB REGISTRATION INSTRUCTIONS

STUDENTS: If you experience difficulty registering during the registration period and need assistance, please call the Admissions and Records Office at (909) 384-4401. The HELP line is staffed Monday through Thursday, 8:00 a.m. – 7:00 p.m., and Friday, 8:00 a.m. – 4:00 p.m.

Web Registration Instructions:

- 1. Log on to <u>www.valleycollege.edu</u>
- 2. Log on to Campus Central.

New Students and Students Returning After an Absence

a) Your initial login is your San Bernardino Valley College e-mail address.

Example: firstname.lastnameXXX@studnet.sbccd.net

first name is your full, official first name (no nicknames)

last name is your full, official last name

XXX is the last three digits of your student ID

b) Your initial PIN/password is your date of birth.

The computer system will not allow you to use your e-mail address and date of birth more than once when you log onto the system. You must create a password immediately. If your e-mail address and password need to be reset for any reason, please contact the Help Desk at (909) 384-4357 and give them your student identification number **AND** social security number.

Continuing Students

- a) Enter your SBVC e-mail address and password to gain entry.
- 3. Click on the "Valley" online registration link. [Note: Remember that you may not access the registration link until on or after your priority date.]
- 4. Click on the semester you wish to register for. You may speed up the process by having prepared a list of reference numbers.
- 5. Click on "Add a New Section" to register for your classes.
 - a) Use the four-digit reference number found in the printed schedule of classes or click on the "Browse the Schedule of Classes" link to see this information online.
 - b) Confirm your selection.
 - c) Repeat for all desired classes.
- 6. Click on "Drop a Section" if you wish to cancel registration for a class.
 - a) Click on the four-digit reference number of the class you want to drop.
 - b) Confirm your selection.
 - c) Repeat for all desired classes.
- 7. If desired, click on the "Purchase an AS Discount Sticker." (Note: Once this purchase is made, the sale cannot be cancelled through Web Registration.)
- 8. If desired, click "Pay now with your credit card." Visa and MasterCard are accepted.
 - a) Enter your card number and expiration date and click "Continue."
 - b) Confirm that the information submitted is correct, then click "Pay."
 - c) If your payment is successful, your account balance will be adjusted accordingly.
 - d) Click "Return to Registration."
- 9. Once all transactions are complete, exit Web Registration by clicking on the "Finished" link. Your registration will be created.
 - a) Click "Registration Review" to verify your schedule and fees. A new window will open. Check for errors.
 - b) PRINT A COPY OF YOUR SCHEDULE AT THIS TIME.
 - c) Close this window.
- 10. Log out of Campus Central by clicking on the "log out" link.

Payment is due immediately. When dropped from class for non-payment, your space becomes available to other students who want to register for this class. If you add or drop a class after the start of instruction, you are responsible for the fees. It is your responsibility to get a printout of your schedule and checking bank withdrawal balances.

TELEPHONE REGISTRATION INSTRUCTIONS

STUDENTS: Please listen carefully to the voice response for instructions. If you experience any difficulty registering and need assistance, please call the Admissions and Records Office at (909) 384-4401. The HELP line is staffed Monday through Thursday, 8:00 a.m. – 7:00 p.m., and Friday, 8:00 a.m. – 4:00 p.m. Due to the heavy volume of calls received during registration periods, we may take longer to answer incoming phone calls. We apologize for the inconvenience.

TELEPHONE REGISTRATION WORKSHEET • DIAL (909) 888-1996 A Voice Will Guide You Through Each Step

| STEP 1 | | | | | Press 1 Press 2 | |
|---------------|--------------------------------|--------------------------------|-----------|--|--|-------|
| STEP 2 | To register for | classes | | | | |
| | • | spaces re | equired). | | | |
| | | | | g your month, day, and y February 12, 1972, enter | | |
| | | r the next | step: | | Press 1 Press any other | r key |
| Courses to ad | d: | | | | | |
| | Reference # | Sec# | Units | Course | Day | Time |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| STEP 4 | To drop a cou To review you | rse r schedul nedule, re | e | lance & complete call | Press 1 Press 2 Press 3 Press 6 | |
| STEP 5 | Credit Card To pay by cre | dit card | | | Press 1 | |

Get a printout of your schedule immediately!

Press any other key

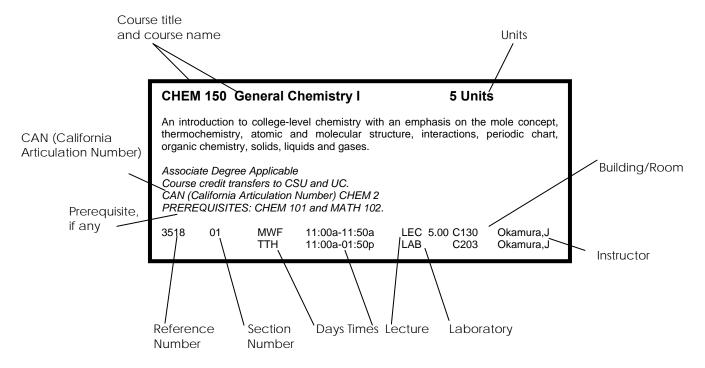
To ensure your registration is complete, always wait for "Thank You" before hanging up.
PAY YOUR FEES IMMEDIATELY TO BE ENROLLED IN ANY CLASS!

To skip this option.....

Prior to the start of class, we must receive your payment within three business days or you will be dropped from all classes selected in this phone session. After the start of class, you must pay immediately. You are responsible for all expenses incurred. When dropped from class for non-payment, your space becomes available to other students who want to register for the class. It is your responsibility to insure that your transaction cleared by getting a copy of your schedule and checking bank withdrawal balances.

We are not responsible for any delay in the mail.

HOW TO READ A SCHEDULE



HOW TO ADD OR DROP AFTER THE START OF CLASSES

If you revise your schedule, and if the total number of units taken changes, the amount of your fees will also change. Payment is due immediately. See the "Policies" pages in the back of this schedule for a description of the refund policy if you are dropping a class.

<u>ADDING CLASSES</u>: AFTER the Web/Telephone registration period has closed and beginning on the first day of class, there are three ways you can add a class, with payment due immediately if the total number of units you are taking also changes. If you add or drop a class after the start date, you are responsible for the fees.

Option 1: Registration if open. You may register for classes using the web site or the telephone.

Option 2: Obtain a webcode authorization sticker from your instructor. Log on to www.valleycollege.edu, enter the Campus Central system, and follow the directions to register by using the web code authorization sticker information. Payment will be due immediately. YOU CANNOT ADD A CLASS VIA THE WEB after the "use by date" has expired.

Option 3: Obtain a web authorization ADD/DROP card from your instructor or department secretary. Complete your portion of the card. Ask your instructor to sign the form. Place the card in a drop-box. You will receive an e-mail indicating your registration status. Payment will be due immediately. You must come to the Admissions & Records Office only if you have both an instructor's signature and a webcode authorization sticker.

To pay:

- Use a credit card to pay over the web system, OR
- Bring your add/drop card and payment (check, money order or credit card) to the Admissions & Records
 Office, OR
- Submit your add/drop card and payment through the U.S. Mail. Do not mail cash! OR
- Drop your payment coupon and payment (check, money order or credit card) into an on-campus drop box.

Always retain your registration and schedule information and/or copy of the add/drop form until after final grades are posted.

<u>DROPPING CLASSES:</u> An instructor's signature is NOT required to DROP a class. All classes may be dropped using the web, telephone or a campus drop-box. If you'd like to drop using the web, log on to <u>www.valleycollege.edu</u>. If you have questions, call (909) 384-4401 for assistance. It is the student's responsibility to drop classes he/she is no longer attending.



San Bernardino Valley College is committed to the principle that the free expression of ideas is essential to the effective education of its students and should be limited only by the responsibility to express ideas with fairness and in a manner that respects the differing ideas of others and distinguishes between established fact and theories and one's own opinion.

No special limitations shall be placed upon the study, investigation, presentation, and interpretation of facts and ideas concerning human society, the physical and biological world, and other branches of learning, subject to accepted standards of academic and professional responsibility. Students shall have the opportunity to study controversial issues and divergent views and to arrive at their own conclusions. While students may represent without penalty any opinion in or out of class, they may be required to demonstrate knowledge of views contrary to their own in order to fulfill course requirements.

If you are planning on graduating with an AA/AS degree under Option #2 (as described in the SBVC Catalog) and will be taking 9 or more units during the Fall or Spring semesters of your first year of enrollment, you will be required to take ACAD 100 (Strategies for College Success.) This one-unit course is designed to help you identify your strengths, identify sources of help within the college community, and plan the most efficient path to your career goal. Reserve a place in your schedule for this important required class!



PLAN YOUR SCHEDULE

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|------------|--------|---------|-----------|----------|--------|----------|
| 8:00 a.m. | | | | | | |
| 8:30 a.m. | | | | | | |
| 9:00 a.m. | | | | | | |
| 9:30 a.m. | | | | | | |
| 10:00 a.m. | | | | | | |
| 10:30 a.m. | | | | | | |
| 11:00 a.m. | | | | | | |
| 11:30 a.m. | | | | | | |
| 12:00 p.m. | | | | | | |
| 12:30 p.m. | | | | | | |
| 1:00 p.m. | | | | | | |
| 1:30 p.m. | | | | | | |
| 2:00 p.m. | | | | | | |
| 2:30 p.m. | | | | | | |
| 3:00 p.m. | | | | | | |
| 3:30 p.m. | | | | | | |
| 4:00 p.m. | | | | | | |
| 4:30 p.m. | | | | | | |
| 5:00 p.m. | | | | | | |
| 5:30 p.m. | | | | | | |
| 6:00 p.m. | | | | | | |
| 6:30 p.m. | | | | | | |
| 7:00 p.m. | | | | | | |
| 7:30 p.m. | | | | | | |
| 8:00 p.m. | | | | | | |
| 8:30 p.m. | | | | | | |
| 9:00 p.m. | | | | | | |



An online alternative to the printed schedule!

http://www.valleycollege.edu/eSchedule

eSchedule was created to speed up the registration planning process and provide quick and easy access to a complete listing of Fall 2006 classes.

The eSchedule gives students the option of downloading the entire semester schedule of classes onto their PC's hard drive so that internet delays or high usage of the website during peak registration hours/days does not delay retrieval of that information. Automatic updates can be downloaded in a matter of seconds.

The real beauty of the eSchedule is that you can see which courses are still available when you are scheduled for priority registration. <u>Note: A link will take you to Campus Central to register.</u>

Feedback and ideas regarding this site would be appreciated. We want this site to work for you.

Career College at San Bernardino Valley College

In less than six months, the Career College at San Bernardino Valley College can help you move into a new profession!

Fast-track training is available in these high-demand fields:

- Warehouse / Forklift Operator
- Restaurant Management / Food Service
- Information Processing Specialist
- Clerical Assistant
- Automobile Mechanic
- Machine Trades
- Water Treatment
- GIS
- GED Preparation

Tuition waivers, financial aid, and other support services are available for qualified applicants with low income.

For more information, contact Zelma Russ (Dean) at 909-384-8670 or Carolyn Lindsey (program counselor) at 909-384-8282.

Apply today and take control of your future!

California

a

-Work

Opportunity

Responsibility .

Kids

S

Students on public assistance may be eligible to seek support and guidance through CalWORKs to ensure that they are successful in their education and work-related activities.

What can Cal<u>WORK</u>s do for you?

- Academic Counseling/Tutoring
- Child Care/ Transportation
- Job Placement/Work Study/ Work Experience

CalWORKs Office (909) 384-4429

"Helping You Today To Build A Better

ACADEMIC AND VOCATIONAL PROGRAMS AND DEPARTMENT HEADS

| Program | Advisor 909-38 | 4-4400, Ext. |
|-------------------------------------|-------------------|-----------------|
| Academic Advancement | Division Office | 8588 |
| Accounting | Nick Zoumbos | 8912 |
| Administration of Justice | Division Office | 4431 |
| Aeronautics | Allen Moore | 8270 |
| Anthropology | Jan Brennecke | 8586 |
| Architecture & Environmental Design | John Stanskas | 8268 |
| Art | Mary Sue Andersen | 8936 |
| Astronomy | Mike Lysak | 8529 |
| Automotive | Richard Jaramillo | 8505 |
| Biology | John Olsen | 8555 |
| Business Administration | Roger Powell | 8910 |
| Business Calculations | Nick Zoumbos | 8912 |
| Chemistry | John Stanskas | 8268 |
| Child Development | Juliann Martin | 8542 |
| Computer Information Technology | Roger Powell | 8910 |
| Computer Science | John Stanskas | 8268 |
| Cooperative Work Experience | Dan Angelo | 8568 |
| Corrections | Division Office | 4431 |
| Criminal Justice | Gloria Fisher | 4431 |
| Dance | Leticia Hector | 8618 |
| Diesel | Kevin Anderson | 4079 |
| Economics | Nick Zoumbos | 8912 |
| Electricity/Electronics | Ed Szumski | 8501 |
| English | Judith Ashton | 8617 |
| ESL | Judith Ashton | 8617 |
| Family & Consumer Science | Juliann Martin | 8542 |
| GIS | Todd Heibel | 8638 |
| Geography | Todd Heibel | 8638 |
| Geology | Division Office | 8645 |
| Health Education | Phil Mathews | 8510 |
| History | Ed Gomez | 8596 |
| Human Services | James Robinson | 8583 |
| Inspection Technology | William Kastner | 8290 |
| Library Technology | Patti Wall | 8577 |
| Machinist Technology | William Clarke | 8504 |

| Program | Advisor 909-38 | 84-4400, Ext. |
|--------------------------|------------------|------------------|
| Mathematics | Jeremiah Gilbert | 1604 |
| Microbiology | John Olson | 8555 |
| Modern Languages | Nori Sogomonian | 8544 |
| Music | Leticia Hector | 8618 |
| Nursing | Pricilla Taylor | 8925 |
| Oceanography | Division Office | 8645 |
| Paralegal Studies | Nick Zoumbos | 8912 |
| Pharmacy Technology | Marilyn Johnson | 8553 |
| Philosophy | Julius Jackson | 8595 |
| Physical Education | Phil Mathews | 8510 |
| Physics | Mike Lysak | 8529 |
| Police Science | Gloria Fisher | 4431 |
| Political Science | Ed Millican | 8587 |
| Pre-Medical | Marilyn Johnson | 8575 |
| Pre-Pharmacy | Marilyn Johnson | 8575 |
| Pre-Physician Assistant | Marilyn Johnson | 8575 |
| Psychiatric Technology | Mimi Tumang | 8927 |
| Psychology | Terry Maul | 8594 |
| Radio/TV/Film | Diane Dusick | 8546 |
| Reading & Study Skills | Helen Garcia | 8627 |
| Real Estate/Escrow | Nick Zoumbos | 8912 |
| Refrigeration | Ed Szumski | 8501 |
| Religious Studies | Julius Jackson | 8595 |
| Restaurant Management | Bob Baldwin | 8695 |
| Sociology | Jan Brennecke | 8586 |
| Speech | Leticia Hector | 8618 |
| Student Development | Cindy Parish | 8977 |
| Technical Calculations | Ed Szumski | 8501 |
| Theatre Arts | Leticia Hector | 8618 |
| Transportation | Kevin Anderson | 8580 |
| Warehouse | Kevin Anderson | 4079 |
| Water Supply Engineering | William Clarke | 8504 |
| Welding Technology | William Kastner | 8290 |
| Work Experience | Dan Angelo | 8568 |

FINANCIAL AID INFORMATION

Apply Early!

If you need financial help to pay for the costs of attending San Bernardino Valley College, the Financial Aid Office (AD/SS Building, Room 106) offers assistance. While the primary responsibility for meeting college costs rests with you, the student, and with your family, the college recognizes that many students are not able to meet the full cost of a college education. Therefore, San Bernardino Valley College offers programs to provide assistance for students with documented needs who might not otherwise be able to attend.

Please be aware that a minimum of six weeks is required to file the necessary documents and to process your application within the Financial Aid Office. You may apply for Financial Aid at any time during the academic year. Financial Aid awards, however, are limited to availability of funds and are awarded to students with the greatest need.

Eligibility Requirements

In order to receive financial assistance, a student must either possess a high school diploma (or its equivalent) or pass a standardized test. Students with professionally verified disabilities may request testing accommodations (for example, large print or Braille versions of the test or additional time) by contacting Disabled Students Programs and Services at (909) 384-4443. In addition, a student receiving aid must have a stated educational objective and maintain satisfactory progress. California aid programs require recipients to be a resident of the state of California. Federal aid programs (grants and work) require recipients to be U.S. citizens or eligible non-citizens.

Application Procedure

For most student aid programs described in this section, students must complete the Free Application for Federal Student Aid (FAFSA) as well as a Free Application Valley College Supplemental Financial Aid Application. (These forms are available in the Financial Aid Office.) You can also file the FAFSA online at www.fafsa.ed.gov. Make sure San Bernardino Valley College is listed on your FAFSA. Our Federal School Code is 001272.

Applications for each new academic year are available in January. Financial Aid is not continued from one year to the next. You must apply for Financial Aid each school year. Deadlines for the various programs may vary; therefore, you are encouraged to visit the Financial Aid Office early each January for information.

Financial Aid Programs

San Bernardino Valley College participates in the Financial Aid programs listed adjacently. Additional information regarding each of the programs listed is available in the Financial Aid Office.

Board of Governors Enrollment Fee Waiver (BOG): This waiver is available to California residents to cover basic enrollment and health fees. Students must demonstrate financial need and complete the Free Application for Federal Student Aid (FAFSA) or Board of Governors Enrollment Fee Waiver application. The fee waiver application can be found on pages 15 and 16 of this schedule.

Cal Grant: The Cal Grant B program is available to a limited number of students who are from low-income families and who have at least a 2.0 GPA. The Cal Grant C program helps meet vocational training program costs for students from low and middle-income families. Selection is based on grades, vocational interests, and aptitude. Cal Grant C is not available to students who are pursuing a standard four-year college program. The deadlines for Cal Grant applications are March 2 and

September 2 for considered eligibility for the following academic year. Please be aware that a GPA verification form and FAFSA must be completed prior to the deadline to be considered for the Cal Grant programs.

Federal Pell Grant Program: The Federal Pell Grant program provides federal grants up to a maximum of \$4,050 per year for students, depending upon the financial ability of the family and/or individual to contribute toward their cost of education (as determined by a federal formula).

Federal Supplemental Educational Opportunity Grant (FSEOG): The FSEOG program provides federal grants to a maximum of \$2,000 per year for students who qualify. The average grant at San Bernardino Valley College is \$500.

Federal Work-Study: Work-study offers students the opportunity to earn a portion of their college expenses through part-time employment during the school year.

Federal Stafford Loans:

Subsidized Stafford Loans are awarded based on demonstrated financial need. The federal government pays the interest while a student is enrolled in school and for the first six months after the student graduates, leaves school or drops below half-time enrollment. The amount that can be borrowed depends upon the student's year in school (maximum 2nd year student at a community college), college costs and other aid being received. The maximum loan amount is \$2,625 for first-year students and \$3,500 for second-year students. Attendance at a loan counseling workshop is required prior to borrowing. See Financial Aid for details.

Satisfactory Progress

All students receiving Financial Aid are required to maintain satisfactory progress. Satisfactory progress will be monitored at the end of each Spring semester (at a minimum) for all Financial Aid students who apply for aid for the next school year. The Satisfactory Academic Progress Policy contains a completed unit requirement as well as a GPA requirement. Detailed information on standards required to maintain satisfactory progress is available in the Financial Aid Office.

Refund Policy

SBVC will determine the amount of federal Financial Aid that a student has earned in accordance with federal law. Students who receive federal Financial Aid and who do not attend any classes will be required to repay all of the funds they received. Students who withdraw from all classes prior to completing more than 60% of the semester will have their Financial Aid eligibility recalculated based on the percentage of the semester completed, and will be required to repay any unearned Financial Aid they received. At San Bernardino Valley College, a student's withdrawal date is: 1) the date the student officially notified the Admission Office of his or her intent to withdraw; or 2) the midpoint of the semester for a student who leaves without notifying the college; or 3) the student's last date of attendance at a documented academically-related activity.

San Bernardino Valley College Student ALERT! FINANCIAL AID RULES for 2006/2007

There is an important federal law about paying back money if you leave school.

If you get a GRANT and then WITHDRAW from all your classes, you will OWE money to the federal program. Here's how it works: According to the day you withdraw, the Financial Aid Office will calculate the part of the grant that you have "earned". If you have been paid more than you "earned", you must pay back the difference. NOTE: If you withdraw after you have earned 60% of your grant, you do not owe any repayment.

If you receive **LOAN** money and withdraw, you will pay back the money according to the normal rules of the loan program. If you receive **WORK** money and withdraw, you do not owe any repayment. You always get to keep salary you have earned.

If you are thinking of withdrawing or just leaving...please, think again.

Immediately see a counselor or advisor and discuss your academic or personal reasons for leaving. Perhaps you can stay but take fewer courses. Maybe there are services (like tutoring or personal support) that will help you stay. Talk to your teachers; see what advice and help they can offer.

Don't leave unless you must. But if you must, take care of business before you go.

Begin the withdrawal process in the Admissions Office, AD/SS, Room 100. This office will tell you all about the process and the rules.

Please work with the Financial Aid Office. You can arrange for regular payments with the federal government without losing your student aid eligibility, so it's important to take care of the details before you go. If you leave without taking care of this business and you owe money, the Financial Aid Office will have to put a <u>national</u> HOLD on your student aid eligibility.

Note: Even dropping a class can affect your financial aid eligibility. Check with the Financial Aid Office before dropping.

9 Steps to Financial Aid

- Mail the Free Application for Federal Student Aid (FAFSA) or Renewal FAFSA to the Federal Processor or apply on-line at <u>www.fafsa.ed.gov</u>. Students must list SBVC on FAFSA. Use our federal school code: **001272**.
- 2. SBVC receives FAFSA data from federal processor. This information is received electronically as long as SBVC is listed on the application.
- 3. Student receives Student Aid Report (SAR). Review the SAR for accuracy and keep it for your records.
- 4. SBVC sends Missing Information letter to student. Once your FAFSA data has been reviewed, required documents will be requested from you.
- 5. Student returns requested documents to SBVC. We must receive all documents requested at the same time. Documents are reviewed for changes and often electronic corrections are required.
- 6. Your financial aid file is complete!
- 7. SBVC mails award letter to student (or denial letter if not eligible).
- 8. Financial Aid is disbursed. Financial Aid checks are mailed to the address on file in Admission and Records. If you are scheduled to register for classes within the next two weeks and you have not already submitted your 06-07 FAFSA, then go to Step 9.
- 9. Submit a Board of Governors Enrollment Fee Waiver (BOG) application. Applications are available in Financial Aid. The BOG will help cover your registration costs.

Apply for the BOG before you register!

**Students without a high school diploma or GED, must take and pass an Ability to Benefit test in order to be eligible for federal financial aid. Processing times listed are averages. It may take much longer when office workload increases.

SERVICES FOR STUDENTS

Academic Advancement Lab & Tutorial Center

The Academic Advancement Lab and Tutorial Center (AALTC) houses self-paced, open entry basic skills classes and the Tutoring Center. It is located in the Liberal Arts Building (Room 206). The AALTC also serves as overflow open computer lab when the computers in the new campus Library are all in use. During the semester, the AALTC is open Monday-Thursday, 7:55 a.m. to 10:00 p.m. and Friday-Saturday, 7:55 a.m. to 5:00 p.m.

Associated Students/Student Life

The Associated Students (AS) is the official Student Government Organization of San Bernardino Vallev College. The AS represents all SBVC students. The primary responsibility of AS members is to represent student interests on college, district and statewide committees. In addition they plan and manage various AS accounts, including the Student Center Fee Account, the Student Representation Fee Account and the General Account. Funds from these accounts are used to support various activities. Students can become active in AS either by running for office during the spring semester or by requesting an appointment during the spring semester. Appointments are at the discretion of the AS President. All students interested in participating in student government should visit the AS Office (Campus Center) or should call (909) 384-8590.

The Student Life Department (SLD) supports and advises the student governing groups. The SLD may be contacted for assistance in the Campus Center or by calling (909) 384-4474.

AS Discount Sticker

Each semester students are encouraged to purchase an AS Discount Sticker which, entitles them to many benefits, including a 5% bookstore discount, free admission to athletic events, and certain discounts at local businesses.

Bookstore

The Bookstore, located on the lower level of the Campus Center, sells textbooks and a wide variety of supplies, software, sportswear, accessories and gift items. The Bookstore has the upcoming session's textbooks available one week prior to the start of classes. Bookstore hours vary throughout the semester. Call (909) 384-4435 or visit our website at www.sbvcbookstore.com for additional information.

Campus Business Office

The Campus Business Office is located in the Administration/Student Services Building, Room 206. This office has responsibility for the accounting functions of the ASB, Clubs and Trusts, Bookstore and Cafeteria for both San Bernardino Valley College and Crafton Hills College. This office also processes all deposits for ASB and Club and Trust accounts; distributes all financial aid, scholarship, CARE and loan checks to students; and receipts payments for Facilities Use fees, key deposits and student obligations from various departments. For additional information, please call (909) 384-4453.

Campus Clubs

Students are invited to join one of the various campus clubs – or to start one of their own! For more information on campus clubs, please visit the Student Life Department (Campus Center) or call (909) 384-4400, extension 8692.

Child Development Center

The SBVC Child Development Center (CDC) is a licensed facility designed to meet the developmental needs of children from age one through pre-Kindergarten. The Center is open from 7:30 a.m. to 4:30 p.m., Monday – Friday. Parents with one child are required to spend 54 hours per semester (or three hours per week) participating in the Child Development Center. In addition, parents must enroll in a parent education class (CD 101). Preference is given to full-time students (12 units) who are on campus daily. Fees are assessed on a sliding scale, and can range from \$0 to \$48 per day, depending on the income of the parent(s). For further eligibility and enrollment information, call (909) 384-4440.

College Police

The College Police & Safety Services Office (Campus Center, Room 100) should be contacted for assistance in reporting crimes on campus, emergencies, locating or turning in lost articles, etc. The office is open Monday – Thursday, 8:00 a.m. to 7:00 p.m. and Friday, 8:00 a.m. to 4:00 p.m. or they can be reached by calling (909) 384-4491. Parking permits are purchased from the Administrative Services Office (AD/SS 206). For student parking information see "Policies for Students."

Counseling Center

The staff of the Counseling Center (AD/SS Building, Room 103) assist students in making informed decisions about their academic, career and life goals. Counselors help students select the courses they need to meet requirements for associate degrees, certificates and transfer. The Counseling Center is open Monday – Thursday, 8:00 a.m. to 7:00 p.m. and Friday, 8:00 a.m. – 4:30 p.m. Students may be seen on a drop-in basis (first-come, first-served) for 15 minutes, but are encouraged to make an appointment in advance to spend more time with a counselor. Appointments are not available during "peak" registration times with the exception of Veterans' and students on academic probation. A variety of services are available through the Counseling Center, including:

- Educational and career planning, including development of a student education plan.
- Personal counseling to meet the short-term needs of students with personal concerns.
- *International* student counseling to meet the specialized enrollment needs of F-1Visa students.

To make an appointment or for additional information, please call (909) 384-4404.

Disabled Student Programs & Services

SBVC offers a comprehensive range of services and programs to ensure the success of students with mental, physical, and learning disabilities. To qualify for services, a student must provide professional verification of a disabling condition. Some of the services offered include disability adjustment counseling; academic planning' sign language interpreters; real-time captioning; text in alternate formats, such as Braille, e-text, large print, or audio tape; learning disability assessment; specialized curriculum; and training and access to adapted computing. Services are tailored to suit individual needs. The following programs and services are in place to ensure student success:

- Services for deaf and hard-of-hearing
- High-tech center
- Alternate media
- Learning disabilities program
- Adapted physical education
- Academic support offers test facilitation, note takers, and in-class aides to qualified students.

As a result of participation in DSPS, students will be able to:

- Understand their rights under federal and state disability law.
- Make informed choices about their education, vocational, and career pathways.
- Recognize their learning needs and take appropriate and proactive steps to ensure that they access services and programs necessary to their success.

Students who need services related to a disability or who wish further information should contact DSPS at (909) 384-4443 to make an appointment for intake and advisement.

Distributed Education

The Office of Distributed Education coordinates the televised and computer-delivered courses available to students of San Bernardino Valley College and Crafton Hills College. Television courses are broadcast on KVCR-TV, channel 24, and generally have five meetings on campus. KVCR is also available on cable systems and satellite systems, possibly on a different channel as selected by the independent provider. Online and hybrid courses require access to a computer system connected to the Internet, and may have meetings on campus. Fees and academic credits are the same as equivalent oncampus courses. Contact the Office of Distributed Education at (909) 384-4325. The internet site is: http://learnonline.sbccd.cc.ca.us/disted



Look for this symbol next to the course listings throughout this schedule of classes to locate online, hybrid and television courses.

Extended Opportunity Programs and Services (EOPS) and Cooperative Agencies Resources for Education (CARE)

EOPS (Extended Opportunity Programs and Services) and CARE (Cooperative Agencies Resources for Education) are state-funded programs that provide support services

to eligible financially, educationally or socially disadvantaged students to ensure their academic success. These services include: career/personal/academic counseling; transfer assistance; priority registration; tutoring; book vouchers; and more. Referrals to other campus resources and community agencies are also available. For eligibility criteria and additional information, please call (909) 384-4412 or stop by the AD/SS Building, Room 202.

Facilities Use

The Facilities Use desk is located in the Administration/ Student Services Building (Room AD 206C). If you are planning an event or need to schedule a facility for a future event, please call (909) 384-8247. Normal business hours are Monday-Thursday, 8:00 a.m. to 12:00 p.m. and 1:30 p.m. to 5:30 p.m. (subject to seasonal change).

The Civic Center Act allows for certain student organizations, clubs and associations to conduct activities and meetings for general character building or welfare purposes. Students can be granted use of designated facilities or grounds upon submission and approval of a completed On-Campus Facilities Use Request form. (Please note that direct costs to support the function may be charged).

Submit a completed Facility Use Application at least ten (10) working days prior to the event. Below is an example of when events would be submitted/scheduled for a certain semester:

- Fall Miscellaneous events are scheduled after the Fall Schedule of Classes is completed;
- Spring Miscellaneous events are scheduled after the Spring Schedule of Classes is completed;
- Summer Miscellaneous events are scheduled after the Summer Schedule of Classes is completed.

Financial Aid

The Financial Aid Office (AD/SS Building, Room 106) assists students who qualify for federal and/or state programs administered through the Financial Aid Office. These include fee waivers, grants and the Federal Work Study program. Call (909) 384-4403 for additional information.

Food Service

The Campus Snack Bar is located on the main floor of the Campus Center. During the semester, it is open Monday-Thursday, 7:00 a.m. to 8:00 p.m., and Friday, 7:00 a.m. – 1:30 p.m. Food items can also be obtained from the vending machines located in the North Dining Room in the Campus Center and other vending machines throughout the campus.

Health Center

The Health Center (Women's Gym, Room 9) is available to assist you in staying well so you can accomplish your educational goals. It offers health counseling, education, medical referrals, insurance information, first aid and emergency care, immunizations, and health screening

for vision, hearing and blood pressure. Mental health counseling is also available four hours per week. Physicians are available for consultation, treatment, and referral. Family nurse practitioner clinic services include pap smear, STD screening, pregnancy tests, birth control, and general medical consultation. There is no charge for office visits, however a nominal fee is charged for medication, lab tests, and immunizations. The Health Center is open Monday-Thursday 8:00 a.m. to 6:30 p.m., and Friday, 8:00 a.m. – 12:00 p.m. Call (909) 384-4495 for additional information.

Honors Program

The Honors Program consists of courses for students who demonstrate above-average academic achievement and motivation. Honors courses focus on critical thinking and communication in the context of introductory and advanced classes in a variety of subject areas. Students selecting one or several courses in the Honors Program enjoy enhanced access to scholarships and to the UC and CSU systems. Call (909) 384-8950 for additional information.

Library

The SBVC Library houses a collection of over 100,000 volumes, accessible through an online catalog which displays items in both the SBVC and Crafton Hills College Libraries. The catalog may be accessed on the Internet at http://lr.valley.sbccd.cc.ca.us/libhome.htm. One or more copies of most textbooks used at SBVC are available for in-Library use through the "Textbook Bank." In addition, there are 300 current print magazine subscriptions and an extensive backfile of magazine volumes. A 16-workstation database network provides access to thousands of newspapers, magazines, journals and other materials supporting research. Enrolled students may request a password so that they can access these databases from their home computers. The Library also houses the campus' open computer laboratory, with over 80 personal computers, audio and video cassette players, and other multi-media equipment available for student use in completing class assignments. Librarians are available to help students find materials for term papers and other research assignments. Library cards are free and will be issued upon proof of attendance. During the semester, the Library is open Monday-Thursday, 7:55 a.m. to 10:00 p.m., and Friday and Saturday, 7:55 a.m. to 5:00 p.m.

Matriculation

Matriculation is a process that brings the college and the student into an agreement for the purpose of realizing the student's educational goals. The primary purpose of matriculation is student success.

The college agrees to provide:

- An admissions application process.
- An orientation to the college's programs and services.
- An assessment of the student's study skills, English language proficiency, computational skills, goals, career aspirations, academic performance and need for special services.
- Counseling and advisement to develop a student education plan.

• Follow-up evaluation of each student's progress in achieving his or her educational plan.

The student agrees to:

- Express at least a broad educational intent upon admission.
- Declare an educational goal by the time the student has completed 15 units.
- Attend classes.
- Work diligently to complete course assignments.
- Demonstrate effort toward attainment of an educational goal.
- Meet with a counselor to develop a student education plan that will meet his/her unique needs.

Matriculation goals are partially fulfilled through the ACAD 100 class. Students who intend to graduate from San Bernardino Valley College are required to complete ACAD 100 during one of the first two semesters in which they are enrolled in 9 or more units.

Matriculatión

La matriculación es un proceso cuya meta es ayudarles a los estudiantes a lograr sus objectivos educacionales.

Por medio de la matriculación, San Bernardino Valley College (SBVC) se compromete a proveerle a cada estudiante lo siguiente:

- Un proceso de admisión.
- Una orientación a los programas y servicios que ofrece SBVC.
- Una evaluación de sus habilidades, metas, aspiraciones profesionales, éxito académico y su necesidad de servicios especiales.
- El consejo para desarrollar un plan educativo.
 Para aprovecharse de los beneficios del proceso de la matriculación, al estudiante se le aconseja fuertemente:
- Que participe en una sesión de evaluación/orientación/consejo antes de inscribirse en las clases.
- Que se inscriba en el cuso de Academic Advancement durante su primer semestre en SBVC.
- Que trabaje junto con un consejero para desarrollar un "plan educativo estudiantil" que le satisfaga sus necesidades individuales.

La meta de matriculación son complidas parcialmente por medio de la clase de ACAD 100. Para estudiantes que tienen intenciones de graduar de San Bernardino Valley College se requiere que terminen ACAD 100 durante los primeros dos semestres que estan matriculados en 9 unidades o mas.

Scholarships and Awards Office

The Scholarship and Awards Office (Campus Center, Room 205) assists students in learning about and applying for campus and community scholarships. Recipients are selected on the basis of academic achievement, character and other criteria including, in some cases, financial need. Call (909) 384-8673 for additional information about filling periods and scholarships available.

STAR Program

The Success Through Achievement and Retention (STAR) Program (AD/SS Building, Room 202) is a federal Student Support Trio program that is designed to increase the graduation and transfer rate of students who qualify (based on citizenship status, need for academic support, income, first-generation college student status, and physical or learning disability). The purpose of STAR is to provide a learning support community that will empower students to complete the college-level classes required to obtain a degree and/or transfer. Participants receive tutoring, academic workshops, personal and academic counseling, financial aid counseling, and an opportunity to attend cultural enrichment activities. Students may enroll in the program during the fall and spring semesters. Office hours are 8:00 a.m. to 4:30 p.m., Monday through Friday. Call (909) 384-8606 for additional information. **Applications** are also available online www.valleycollege.edu.

Student Assistance Program

The Student Assistance Program (SAP) is designed to help students and their families deal with unforeseen problems and circumstances that they may encounter during their studies at San Bernardino Valley College. It is operated by students that are trained in areas of listening, assessing and referral. The motto is "For Students, By Students." The office is located in Liberal Arts, Room 202. Please contact the SAP office at (909) 384-8233 to inquire about Summer Session hours.

Transfer & Career Center

The Transfer & Career Center (AD/SS Building, Room 203) is open to students planning to transfer to any four-year college or university and/or seeking career exploration. During the semester, the Transfer & Career Center operates Monday-Thursday, 8:00 a.m. to 6:00 p.m., and Friday, 8:00 a.m. to 4:30 p.m. The Center highlights the following services each semester: campus tours; scholarship and financial aid information relative to transfer institutions; preparation for the CBEST exam; workshops; community speakers; transfer transfer orientation sessions; credit evaluations; a monthly calendar of events; a quarterly newsletter; career testing; a library of college catalogs, videos, and CD-ROMs; college applications; articulation agreements; college fairs and a transfer/honor reception. Transfer materials can be requested from the Transfer & Career Center, and students may establish an appointment to see a four-year college or university representative.

A **Dual Admission Program** (DAP) has been established between San Bernardino Valley College and California State University, San Bernardino. This program is for students who have successfully completed the four general education basic skill courses required at CSU and

have an overall grade point average of 2.0 and higher. TAG agreements with UC Davis and San Diego are available for students who qualify as well as other priority admission transfer programs to public and/or private colleges and universities.

The Center also houses ASSIST, a computerized articulation system that provides information on comparable courses between SBVC and the other institutions. Kiosks allow students to access their current class schedule, register for classes, access four-year college websites, obtain academic grades, assessment scores, the Internet, e-mail, and other pertinent transfer information. For career exploration, the Transfer & Career Center provides off-campus placement (which includes referrals and on-campus interviewing), Federal Work Study, the Eureka and SiGi career exploration programs, and WorkAbility III for placement of students with disabilities. Eureka and SGI career exploration programs are available on the computer. Students may also do a job search via the Internet using CalJOBS or other websites. In addition, the Transfer & Career Center has a large number of resources to assist students with interviewing techniques, resume writing and job market projection. These resources include computer programs, videos, books, journals and other written materials.

The office staff publishes a monthly calendar and a quarterly newsletter. Visit the Transfer & Career Center or call (909) 384-4407 or (909) 384-4410 for additional information.

Tutorial Center

The Tutorial Center (Liberal Arts, Room 206) provides individual and small group tutoring sessions free of cost for enrolled students. Tutoring is available in accounting, art history, biology, business administration, chemistry, computer systems, economics, English, ESL, geography, history, math, music, oceanography, orientation, philosophy, physics, psychology, Spanish, and a growing number of other subjects. During the semester, the Center is open Monday-Thursday, 7:55 a.m. to 10:00 p.m. and Friday-Saturday, 7:55 a.m. to 5:00 p.m.

Veteran's Services

Veteran's Services (AD/SS Building, Room 100) provides assistance with paperwork and academic support to any veteran. For additional information, call (909) 384-8948.

Writing Center

The Writing Center (Liberal Arts, Room 201) provides individual and small group tutoring sessions free of cost for enrolled students. Students may receive feedback on writing assignments for any subject area. Call (909) 384-8244 for additional information.

POLICIES FOR STUDENTS

Address Changes

Forms to change a mailing address are on the website www.valleycollege.edu and in the Admissions & Records Office (AD/SS Building, Room 100) or on the website. It is the student's responsibility to keep the Admissions and Records Office informed of any changes of address. Identification is required for change of student information.

Attendance

Students will be told at the beginning of each class exactly what is expected regarding attendance. The instructor's decision is final. In the event that an absence is unavoidable, students are responsible for notifying instructors. Failure to attend class meetings during the first week of a term may result in a student being dropped from the class.

Auditing

Attending classes without formally registering is NOT permitted.

Bookstore

Check Acceptance Policy for the Bookstore:

The Bookstore will accept payment with a check if the following conditions are met:

- The student must be able to show a valid driver's license or a California state identification card.
- The check must be imprinted with a name and street address. (Post Office boxes are NOT accepted.)
- A phone number is required.
- The check must be made out to the "SBVC Bookstore" and will be accepted for the amount of purchase only.

Refund Policy for the Bookstore:

- Book refunds will be given during the first three weeks of the Fall and Spring semesters and during the first week of summer and short-term classes. (After this general refund period, books must be returned within 24 hours from the date of purchase in order to qualify for a refund.)
- Supplies will be refunded if the items are returned in new, unopened condition within three days from the date of purchase.
- An original cash register receipt and personal identification are required to exchange/return. (Note that there will be a seven-day period from the day a check was written to the day a cash refund will be distributed.)
- To receive a full refund, new textbooks must be returned in brand new condition; if they are not, refunds will be at 75% of the new price.
- No refunds will be given on shrink-wrapped textbooks, reference books or special order books.

Buyback Policy for the Bookstore:

Textbooks can be sold back to the Bookstore during the first and last week of each semester or session. (Please note that the Bookstore does NOT buy back workbooks.) The Bookstore will buy back textbooks at 50% of the new price and 50% of the used price if:

- The textbook has been assigned by an instructor for the upcoming semester.
- The book is in good condition.
- The book is needed by the Bookstore.

A book wholesaler manages the buybacks and may also buy other books at up to 30% of the original price.

Bulletin Boards

Personnel in the Student Life Department (Campus Center) must approve all posters, ads and announcements before these items can be posted on public campus bulletin boards. Note: some bulletin boards are for private office use only and are identified with the office name.

Canceling Classes

The college reserves the right to cancel any class that does not meet the minimum enrollment requirements established by the district. Students will automatically be mailed a refund of the enrollment fees for any class cancelled by the college. See page 25 for details regarding refunds.

Cheating and Plagiarism

It is the belief at San Bernardino Valley College that students share a responsibility with their instructors for assuring that their education is honestly attained. In keeping with this belief, every instructor has the responsibility and authority to deal with any instances of plagiarism, cheating and/or fabrication that occur in the classroom. Examples of academic dishonesty include (but are not limited to) the following:

<u>Plagiarism</u>: Plagiarism is the act of presenting someone else's work as one's own. Examples include:

- Copying and pasting text from websites or other electronic sources and presenting it in an assignment as your own original work.
- Copying and pasting text from printed sources (including books, magazines, encyclopedias or newspapers) and presenting it in an assignment as your own original work.
- Using another student's work and claiming it as your own original work (even if you have the permission of the other student).

<u>Cheating</u>: Cheating is the act of pretending (or helping others to pretend) to have mastered course material through misrepresentation. Examples include:

- Copying from another student's test or assignment.
- Allowing another student to copy from your test or assignment.
- Using the textbook, course handouts, or notes during a test without instructor permission.
- Stealing, buying or otherwise obtaining all or part of a test before it is administered.
- Selling or giving away all or part of a test before it is administered.
- Having someone else attend a course or take a test in your place.
- Attending a course or taking a test for someone else.

 Failing to follow test-taking procedures, including talking during the test, ignoring starting and stopping times, or other disruptive activity.

<u>Fabrication</u>: Fabrication is the intentional use of invented information. Examples include:

- Signing a roll sheet for another student.
- Giving false information to college personnel.
- Answering verbal or written questions in an untruthful manner.
- Inventing data or sources of information for research papers or other assignments.

As members of the San Bernardino Valley College learning community, students are not to engage in any form of academic dishonesty. Any act of academic dishonesty will be considered a very serious offense that is subject to disciplinary action. The consequences of academic dishonesty may include receiving a grade of "F" for a class or possible expulsion from the college.

Children on Campus and in the Classroom All children (with the exception of high school students who have been admitted to the college) must be accompanied by an adult while on campus. Children are not allowed in the classroom under any conditions and are not to be left unattended in any campus facility. Should this occur, the College Police should be notified immediately.

Complaints

Any complaint about a grade, an instructor or course content should be made to the instructor involved, then to that instructor's Department Head, then to the Division Dean of that department. If necessary, complaints beyond the Dean's level should go to the Vice President of Instruction.

Credit/No Credit

Students who wish to be graded in any class on a Credit/No Credit basis must pick up the appropriate form in the Admissions and Records Office (AD/SS Building). The paperwork must be filed no later than the end of the first 30% of the course. Once Credit/No Credit has been selected as a grading option, a letter grade (A-F) cannot be issued.

Credit Hours (Units)

One credit is awarded for each 16-18 lecture hours of instruction, or for 48-54 laboratory hours, or for appropriate combinations of lecture and laboratory hours. For each hour in lecture, students are expected to spend at least two hours of work outside of class engaged in reading, completing assignments, or other activities related to the course.

Non-Discrimination Policy

San Bernardino Community College District and its two colleges, San Bernardino Valley College and Crafton Hills College, are committed to non-discrimination. Our goal is to provide equal opportunities for all community members in all areas of the college including admission, student financing, student support facilities and activities, and employment. Federal laws and district policies strictly prohibit all types of discrimination, including sexual

harassment and inequities based on race, color, religion, sex, age, marital status, physical disabilities or mental impairments, or sexual orientation. The District's non-discrimination policies are supported by the requirements of Titles VI and VII of the Civil Rights Act of 1964, as amended; Title IX of the education amendments of 1972; the Age Discrimination in Employment Act of 1975; and sections 503 and 504 of the Rehabilitation Act of 1972, as amended, and the Americans with Disabilities Act. San Bernardino Valley College is further committed to overcoming sex discrimination and sex stereotyping in vocational education programs. In addition, the lack of English language skills will not be a barrier to admission and participation in vocational education programs.

Students, job applicants, and employees may complain of any action which they believe discriminates against them on the above-cited grounds.

For information regarding the college's non-discrimination policy or to file a complaint, contact Trudy Largent, Vice Chancellor of Human Resources and Employee Relations, District Building, SBCCD, 114 South Del Rosa Drive, San Bernardino, CA 92408. He can also be reached by calling (909) 382-4041.

For information regarding the requirements of Section 503 and 504 of the Rehabilitation Act of 1973 or to file a complaint, contact the Vice President of Student Services, San Bernardino Valley College (Administration/Student Services, Room 200G).

Parking

The Fall Parking Permit is \$15 and expires December 31, 2006. If you purchased an Annual Parking Permit (2006-2007), it will expire on August 31, 2007.

Parking permits are required for all college lots and campus streets. Avoid Reserved, Staff, Visitor, Handicapped and red zones. Violators who receive parking citations must pay at the Administrative Services/Campus Business Office (AD/SS 206).

Parking permits are purchased from the SBVC Administrative Services Office (Room AD/SS 206). Student parking permits can also be purchased during phone or web registration. At this time, daily parking passes can be purchased from dispensers located in Lots 7, 8 and 9. The cost of a daily permit is \$1. Parking permits are not required on Friday from 4:30 p.m. through Monday at 7:00 a.m.

Protect your vehicle and its contents by locking your car! Parking Rules & Regulations brochures are available at the College Police & Safety Services Office and in Administrative Services.

Prerequisites, Corequisites, Departmental Advisories, and Limitations on Enrollment Course information in this schedule of classes may include a prerequisite, corequisite, departmental advisory and/or other limitations on enrollment. A prerequisite is a course or skill that must be completed prior to enrolling in the course. A corequisite is another course that must be taken during the same semester as the course in which you would like to enroll. A departmental advisory is not

required, but is a suggested course that would be helpful for you to have completed prior to enrolling.

Students may challenge a prerequisite or corequisite on one or more of the following grounds:

- The student can demonstrate that he/she has the knowledge or ability to succeed in the course or program despite not having satisfied the prerequisite or corequisite.
- The student will be subject to undue delay in attaining his/her educational goal as outlined in his/her student education plan because the prerequisite or corequisite course has not been made reasonably available.
- The prerequisite or corequisite is unlawfully discriminatory or is being applied in a discriminatory manner.
- The prerequisite or corequisite has not been established in accordance with the district's approved process for establishing prerequisites or corequisites or was established in violation of Title V.

It is the student's responsibility to provide documentation to support the challenge. The challenge must be filed in the appropriate Academic Division Office no later than the first week of class. The college will process the challenge within five working days and the student will be advised of the approval or denial. For information on challenging a prerequisite, speak to the Matriculation Coordinator by calling (909) 384-8996.

Probation and Dismissal

A student will be placed on <u>Academic Probation</u> when his/her current or cumulative grade point average following completion of 12 or more units falls below 2.0. A student will be placed on <u>Progress Probation</u> if, following completion of 12 or more units, he/she receives non-evaluative symbols of "W," "I" and/or "NC" in 50% or more of the units in which he/she has enrolled.

A student on Academic or Progress Probation may be <u>dismissed</u> for one semester when one or more of the following conditions exists:

- The student has earned a cumulative grade point average of less than 2.0 for <u>three consecutive</u> <u>semesters</u>
- The student has received non-evaluative symbols of "W", "I" and "NC" in 50% or more of the units for which he/she was enrolled for three consecutive semesters.
- The student has been on Academic and/or Progress Probation for https://doi.org/10.2016/nc

Students experiencing problems in any class are encouraged to consult with the instructor and a counselor.

Refund Policy for Fees

If a class is cancelled by the college, enrollment and/or non-resident enrollment fees will be refunded in their entirety. If the cancellation results in a student's withdrawal from the college, refunds of the mandatory fees will apply.

If a student drops a class during the registration period and <u>before</u> the first day of classes...

You will be mailed a refund of enrollment, health and student center fees, minus a \$10 processing fee.

You are eligible for a partial refund:

- If student withdraws during the first two weeks of fullterm classes or during the first 10% of a short-term class, enrollment fees or non-residential fees will be refunded.
- If a change of program within the first two weeks of full-term classes or during the first 10% of a short-term class results in a reduction in the number of units taken, the enrollment fee will be refunded at the per unit cost of the reduction.

All other fees are non-refundable after the first day of classes.

Refunds of less than \$15 will not be processed.

You are NOT eligible for a refund:

- 1. If you drop a class after the first 10% of the class.
- 2. If you are dropped by the instructor.

In all cases...Allow 6-8 weeks for all refund checks. Please be sure the college has your current address. If you wish to apply the refund credit toward registration in another class, you must submit the drop and add at the same time.

Refund Policy for Parking Permits

To be eligible for a refund of the parking permit fee: (a) all classes must be cancelled by the college and such cancellation must result in a student's withdrawal from the college or (b) the student must withdraw from all classes PRIOR to the first day of instruction. The parking permit must be attached to the refund request. Refund request forms are available through the Administrative Services Office (AD/SS, Room 206).

Repeating a Course

A student may take a course only once. There are two exceptions to this statement. First, if a course number includes x2, x3, or x4, then the course may be taken 2, 3, or 4 times. Second, if a student receives a "D," "F," or "NC" grade, he/she may take the course one additional time. If necessary, a student receiving a "D," "F" or "NC" may petition the Committee to take the class a third time. The petition is subject to approval or denial based on the rationale provided.

Residency

California Residents: The following conditions establish college residency status:

- If the applicant is less than 18 years, his or her parents or guardian must have resided within California for 12 consecutive months proceeding the first day of the semester.
- If the applicant is 18 years but not yet 19 years of age, the applicant and the applicant's parents must have resided within California for 12 consecutive months proceeding the first day of the semester.

 If the applicant is 19 years or older, the applicant must have resided within California for 12 consecutive months preceding the first day of the semester.

Non-California Residents: Out-of-state applicants may be admitted to San Bernardino Valley College under the following conditions:

- Applicants who are not residents of California as of the day immediately preceding the first day of classes in any given semester or summer session must pay non-resident tuition fees.
- 2. Members of the United States armed forces stationed in California on active duty (except those assigned for educational purposes) are exempt from nonresident tuition for the duration of their attendance at a community college as long as they remain on active duty. Dependents are entitled to a waiver of the non-resident fee until they have resided in the state the minimum time necessary to become a resident.

Sexual Harassment Policy

Sexual harassment of students or employees in the academic and work environments violates both federal and state law and district policy, and it will not be tolerated. It also violates law and policy to retaliate against any individual for filing a complaint of sexual harassment, or for participation in the investigation or resolution of a formal or informal, written or oral complaint of sexual harassment. Unlawful harassment on the basis of sex includes, but is not limited to, classroom conditions, grades, academic standing, scholarships, recommendations, employment opportunities, disciplinary action, or any other aspect of college life within the control of the District. Complaints of sexual harassment may be registered with the Vice Chancellor of Human Resources and Employee Relations, District Building, SBCCD, 114 South Del Rosa Drive, San Bernardino, CA 92408, or may be reached by calling (909) 382-4041.

Standards of Student Conduct

In the classroom: Students are expected to take responsibility for helping to create a quality classroom environment. Students are expected to show:

- Respect for the instructor: This includes arriving on time, staying for the entire class period, bringing assignments, textbooks and other appropriate materials to class, refraining from talking while the instructor or classmates are making a presentation, turning off cell phones and other electronic devices during class periods, and using a moderate, mature and respectful tone when participating in group discussions.
- Respect for other students: This includes using appropriate language in public areas and refraining from physically or verbally harassing others in any way.
- Academic honesty: Lack of honesty in the classroom is considered a very serious offense. Any form of

cheating on tests or assignments, turning in work that is not one's own (i.e., plagiarism), talking during tests, furnishing false information to college personnel, or knowingly misrepresenting oneself to the college is grounds for disciplinary action. The consequences of cheating are severe and may include receiving a grade of "F" for the class or possible expulsion from the college.

4. Instructor's rights: An instructor has the right to remove a student from class at any time he or she considers a student's actions to be interfering with a proper collegiate environment. The instructor may also refer the incident to the administration for disciplinary action as warranted.

On the campus: Creating a proper campus environment is also very important for academic and individual success. The SBCCD Board of Trustees has established district-wide standards of student conduct which will be enforced at all times. These rules of conduct are particularly important in large common areas such as the Cafeteria, Bookstore, vending areas, campus quads, and other highly frequented areas.

See Board Policy 5500 for additional information about student conduct.

Student Grievance Policy

In accordance with Board Policy 5530, a student may initiate a grievance against a college employee for any of the following reasons:

- An act or threat of intimidation
- Any arbitrary action or imposition without proper regard to due process

Any student who wishes to discuss a grievance must first attempt to resolve the issue by contacting the employee. The next step requires a conference with the employee's immediate supervisors (first the Department Head, then that employee's Division Dean). Written documentation at each step is necessary, particularly if a grievance is filed. If the alleged problem is still unresolved, the student may request a formal hearing by contacting the Vice President of Student Services in the Administration/Student Services 200G. Before a formal hearing is filed, the student must review Board Policy 5530.

Students Right to Know – Crime Reporting/ Crime Statistics

The San Bernardino Community College District maintains a Police and Safety Services Department with personnel available 24 hours a day. You may report any criminal action or any other emergency at SBVC any time – day or night – by calling **384-4491** or by coming in person to the College Police and Safety Services Office, Campus Center. Hours are Monday – Thursday, 8:00 a.m. to 7:00 p.m., and Friday, 8:00 a.m. to 4:00 p.m.

Annual crime statistics can be found on the SBCCD website at www.sbccd.org, under "About the District." In addition, the full "Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act" handbook is available at the following locations: SBCCD Chancellor's

Office; Vice President of Student Services, SBVC; SBVC College Police and Safety Services Department.

Transcript Request

Transcripts can be ordered online at www.valleycollege.edu or can be requested by completing a Transcript Request form and submitting it to the Admissions and Records Office, AD/SS Building, Room 100. Transcripts may not be processed as a result of:

ANTHRO 106H

ART 285

incomplete applications, prerequisite requirements or other financial or academic issues. The first two transcripts requested are provided at no charge; after that, there is a \$3 charge for each request (allow 5 to 7 working days for processing of standard requests). There is an \$8 charge for rush requests (24-hour processing, excluding weekends and holidays).

| Policies Relating to Students | Where to Find It |
|--|--|
| Academic Accommodations Policy | Disabled Students Program and Services |
| Academic Policies and Procedures | Dean, Student Development |
| AIDS Policies and Resources for Community Colleges | Student Health Center |
| Bulletin Board Policies | Student Life Department |
| Campaign and Election Policies | Associated Students, SBVC |
| Compliance with Handicapped Regulations | Disabled Students Program and Services |
| District Drug Policy | Dean, Student Development |
| Family Education Rights and Privacy Act of 1974 | Director, Admissions and Records |
| Matriculation Appeal Process | Coordinator, Matriculation |
| Matriculation Plan | Coordinator, Matriculation |
| Policy on Life Threatening Illnesses | Student Health Center |
| Policy on Sexual Harassment | Dean, Student Development |
| Section 504 of the 1973 Rehabilitation Act | Dean, Student Development |
| Student Code of Conduct | Dean, Student Development |
| Student Grievance and Due Process | Dean, Student Development |
| Title IX Prohibiting Sex Discrimination in Education | Dean, Student Development |

Honors Program

ENGL 101H

ENGL 102H

The Honors Program consists of courses for students who demonstrate an above average academic achievement and motivation. Honors courses focus on critical thinking and communication through an in depth analysis of selected topics that are first encountered in introductory courses. Students selecting one of several courses in the Honors Program enjoy enhanced access to scholarships and to the UC and CSU systems. The honors courses range from one to three units. Most courses are accepted by the University of California and California State University systems, and most can be used to satisfy general education requirements. Call Diana Rodriguez at (909) 384-8950 for additional information.

PSYCH 100H

SOC 100H

| | CHEM 150H | MATH 285 | SPAN 103H | |
|--------------|--|-------------------------|-------------------|-----|
| | CD 105H | POLIT 100H | SPEECH 100H | |
| | ECON 200H | PHIL 101H | | |
| Yes, | , I'm interested in the Honors Prog | gram! | | |
| Name | | Social Security Nu | ımber | |
| Address | | City | State | Zip |
| Telephone Nu | umber | Date | | |
| | eet the Admission Requirements by so 0 in 12 units of transfer level coursework | | | |
| Minimum | high school GPA of 3.5 | | | |
| | Turn this applicate | ion in to the Honors Of | fice in AD/SS 203 | |

STUDENT DISCIPLINARY PROCEDURES

Resolving Student Concerns

San Bernardino Valley College functions within a basic framework that relies on the personal honor and integrity of its students and staff. The framework is fostered in an atmosphere of mutual trust and openness, relying on example and discussion to promote understanding and respect.

Grounds for Disciplinary Action

Student conduct must conform to district and college rules and regulations. Violations of such rules and regulations, for which students are subject to disciplinary action, include, but are not limited to, the following:

- Continued disruptive behavior, willful disobedience, habitual use of profanity or vulgarity, the open and persistent defiance of authority, or persistent abuse of college personnel.
- Dishonesty, such as cheating, plagiarizing or knowingly furnishing false information to the college or to college officials.
- Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the Board of Trustees.
- The use or possession of alcoholic beverages on college property or at any college sponsored event, or the presence on campus of anyone under the influence of alcohol.
- Assault, battery or any threat of force or violence upon a student or visitor to the campus or college personnel.
- Willful misconduct which results in injury or death to a student, campus visitor or college personnel, or cutting, defacing, or otherwise harming any real or personal property owned by the District.
- The use, sale or possession of illegal drugs or substance or any poison classified as such by Schedule D in Section 4160 of the Business and Professions Code, or the presence on campus of anyone under the influence of such drugs or substances.
- Forgery, alteration or misuse of college documents, records, or identification.

- Violation of college regulations governing student organizations, the use of college facilities or the time, place and manner of public expression or distribution of materials.
- Unauthorized entry to facilities or use of college supplies, equipment, and telephones.
- Possession or use of any firearm, explosive device, dangerous chemical or other deadly weapons while on college property or at college-sponsored activities.
- Driving of motorcycles and other off-road vehicles on college property, other than the regular roads and parking lots.
- Persistent, serious misconduct where other means of correction have failed to bring about proper conduct.
- Obstruction of pedestrian and/or vehicular traffic while on college property or at college-sponsored activities.

Types of Disciplinary Action

Disciplinary actions which are imposed by the college for the violation of its rules or the laws of the State of California include the following:

- <u>Reprimand</u> (a verbal or written recognition of a violation of good conduct that admonishes the offender to avoid future infractions).
- <u>Probation</u> (a disciplinary action which returns the offender to the college community on his or her promise of appropriate future behavior; may include, but is not limited to, ineligibility to participate in extracurricular activities and certain other student privileges).
- <u>Suspension</u> (exclusion from the college and collegesponsored activities for a specified time).
- <u>Expulsion</u> (exclusion by the District Board of Trustees from the college and all college-sponsored activities).



STUDENT GRIEVANCE PROCEDURES

Student Grievance and Due Process

It is the stated policy of the Board of Trustees of the San Bernardino Community College District that, "the relationship between students and college personnel is of vital importance to the learning process." With this principle comes the recognition that there may be many divergent viewpoints and that a process by which these viewpoints can be aired and resolved must be established.

I. Cause and Filing

Student grievance proceedings may be initiated against a District employee or another student for any of the following reasons:

- Any act or threat of intimidation;
- 2. Any act or threat of physical aggression;
- Any arbitrary action or imposition of sanctions without a proper regard to due process as specified in college procedures.

NOTICE:

- Grades are not grievable (see NOTATION at the end of policy.
- Sexual harassment complaints are filed in accordance with Board Regulation 3430 and are not covered under Student Grievances.
- Discrimination complaints are filed in accordance with Board Regulation 3430 and are not covered under Student Grievances.

The San Bernardino Community College District has established a due process procedure which has as its goal the satisfactory resolution of the problem at the lowest possible level.

Who to File a Grievance With?

A student may submit a grievance to any manager or employee in any area for delivery to the Vice President of Student Services who will assess which manager or vice president is to oversee the grievance process.

A student grievance is to be handled in the area where the alleged grievance occurred. Examples are:

- Classroom or teacher-related issues would go to the vice president or manager in Instruction
- Student service or counselor-related issues would go to the vice president or manager in Student Services
- Building, grounds, cashiering, or police-related issues would go to the vice president or manager in Administrative Services

II. Time for Filing a Grievance Notice

The appropriate vice president, district manager, or designee will accept a formal written student grievance when submitted within 180 calendar days of the event's occurrence and under the provisions specified. A grievance may be denied if the events occurred more than 180 calendar days prior to the date in which the grievance was filed in writing.

III. Student Status for Filing a Grievance

Only registered students may file a student grievance. Bonstudent grievances may be considered by the designated vice president or manager if the grievance is a result of a dispute arising out of the registration or enrollment process and the grievance is filed within thirty (30) calendar days of the alleged incident.

IV. Group Grievance

If more than one student files a grievance against an individual on the same issue or situation, members of the group shall select one person to serve as spokesperson / representative for the entire group.

V. Informal Student Complaint Resolution Process (Non-written)

- **Step 1.** Every effort shall be made to resolve a student complaint at the lowest level possible. A student must first attempt to resolve the issue directly. If this is not practical or possible, or due to the nature of the problem, or failing a resolution the grievance progresses to Step 2.
- Step 2. A student who is not satisfied with the Step 1 outcome may next attempt to resolve the alleged problem by conferring with the immediate supervisor of the employee with whom the initial conference was held. If the grievance is alleged against another student, Step 2 would be taken to the Director of Student Life. Upon such a request, the administrator shall inform and confer with any employee or student named by the student. In turn, the administrator shall schedule a meeting with the grievant and if requested, all involved parties, not more than ten (10) school days from the date of the initial request.

VI. Formal Procedures

If the alleged problem is not resolved at the Informal Level, the student may request a formal hearing in writing with the appropriate vice president or designee. This written notice shall state the conditions, practice, alleged act, or injustice that is being grieved, the date(s) of the alleged occurrence and should, if possible, include a proposed remedy or resolution to the problem.

- Step 1: Within three (3) working days of receipt of the written student grievance notice, the appropriate Vice President or designee, shall determine if the allegations were filed in a timely manner and meet the criteria outlined. If the student grievance notice fails to meet the above criterion, the Vice President shall notify the student of this determination and the grievance shall be terminated. If the student grievance notice is not terminated, the Vice President shall appoint a Student Grievance Hearing Committee within five (5) working days.
- **Step 2:** Any employee who has conferred with a student who requests a hearing shall prepare a written account of the discussion which shall be forwarded to the appropriate Vice President or designee.
- **Step 3:** The student and any college personnel or student involved in the allegations shall be notified of a hearing and the time and place of the hearing in writing. The notice shall include the names of the Hearing Committee and all documentation relating to the allegation(s).
- **Step 4:** The Hearing Committee shall consist of either a maximum of two faculty or two classified staff members, based on the nature of the classification of staff involved, two students, and one administrator to hear the grievance. The administrator where the issue relates shall serve as chairperson of the hearing committee.

VII. Hearing Procedures

- **a.** The hearing shall convene within ten (10) working days of the receipt of the student grievance notice unless mutually agreed upon for a delay.
- **b.** The hearing shall be closed unless the District employee or student against whom the grievance is brought requests that it be open.
- **c.** The following persons should be present:
 - (1) The Hearing Committee
 - (2) The student grievant and non-legal representative/advocate if any;
 - (3) The college employee or student against whom the grievance is brought and a representative of the appropriate bargaining unit, if any;
 - (4) Witnesses, while presenting testimony.
- **d.** Both parties shall notify the appropriate Vice President or designee, in writing within three (3) working days of the hearing if he/she will be accompanied by a representative/advocate. Such notification shall include the name and title of the representative. The Committee Chairperson shall be obligated to immediately notify the parties directly involved.
- **e.** Although minutes will be taken at the hearing to provide a written record, if all parties agree the hearing may also be tape recorded.
- **f.** All participants in a hearing shall be advised by the Committee Chairperson that the proceedings are confidential.
- **g.** Witnesses shall not be required to testify under oath; however, witnesses shall be advised that false testimony will constitute grounds for college disciplinary action.
- **h.** The proceedings will not be bound by formal rules of evidence nor trial-like procedures. Rather, the procedures will be those upon which reasonable persons would rely in the conduct of serious affairs. The Committee Chairperson shall rule on all procedural issues. If substantive or procedural issues arise during the hearing that require external assistance for resolution, the Hearing Committee Chairperson should recess the hearing and submit the issue to the college president for resolution.
- i. Evidence and/or testimony which may be irrelevant or unduly repetitious may be so noted by the Committee Chairperson.
- j. The burden of proof to sustain a grievance rests with the student.
- **k.** If the grievant fails to appear at the time and place scheduled for the hearing, and fails to notify the committee of the circumstances the grievance will be considered to have been withdrawn and procedures will be terminated. Depending on the nature of the circumstances, the committee shall determine if the hearing should be rescheduled within a reasonable period of time. It is recommended that the defendant participate in the hearing.
- I. Upon conclusion of the hearing, within five (5) working days, the Committee Chairperson shall submit to the Vice President a written report. The report shall include:
 - (1) A brief summary of evidence submitted;

- (2) A finding of facts, supported by a preponderance of the evidence:
- (3) A recommendation that the grievance be sustained or denied; and
- (4) In the event the recommendation is to sustain the grievance, a recommendation of appropriate corrective action.
- **m.** Upon review of the Hearing Committee's report, the Vice President or designee shall make a final determination.

VIII. Notification

Within five (5) working days following receipt of the report of the Hearing Committee Chairperson, the Vice President or designee shall provide a written notification to the student/s and to the employee/s directly involved in the issues as to the final determination.

IX. Appeal to President

If either the complainant or accused is not satisfied with the final college-level disposition of the grievance, the party may, within ten (10) working days, appeal the decision to the College President. The basis of appeals are: All parties shall be notified by the President of the appeal. The President shall provide written notification to the student and to other parties directly involved in the issues as to his/her recommendation within five (5) working days.

X. Appeal to the Chancellor

If either party is not satisfied with the final college-level disposition of the grievance, he/she may, within ten (10) working days, appeal (state the basis of the appeal again) the decision to the Board of Trustees through the District Chancellor. All parties shall be notified by the Chancellor of the appeal. The Chancellor shall report the grievance in closed session to the Board of Trustees for final determination. The Chancellor shall provide written notification to the student and to other parties directly involved in the issues as to his/her recommendation within five (5) working days. The determination of the Board of Trustees is final.

XI. General Provisions

- 1. The time limits specified in this procedure may be shortened or extended if there is mutual written concurrence between the parties.
- 2. At any step of the grievance procedure, the college President may designate a substitute for the designated college officials.
- **3.** Failure of the student grievant to appeal a grievance determination at any step to another step within the specified time limits shall be deemed acceptance of the last determination rendered.
- **4.** It is the intent of this policy that the confidentiality of the discussions, including any documents or written records, be maintained by the participants.
- 5. It will not be mandatory for any staff member to attend the student grievance meetings nor will the student grievance procedure supersede staff member's contractual rights.



WEEKEND COLLEGE TRANSFER DEGREE PROGRAM - FALL 2006

| | | | August 18, 2006 | | | |
|-------------|--------------------|----------------|---|--------------------|------|-------------|
| REF/SEC | COURSE | ROOM | TIMES | DATE | UNTS | INSTRUCTOR |
| 3032/50 | ACAD 100 | LIB 109 | Friday 5:00 pm-7:50 pm/Saturday 9:00 am-2:50 pm | 08/18/06-08/26/06 | 1 | Staff |
| 3358/50 | BIOL 100 | HLS 245/135 | Friday 6:00 pm-9:15 pm/Saturday 11:00 am-1:50 pm | 08/18/06-12/16/06 | 4 | Ghaffari |
| 3352/51 | BIOL 100 | HLS 245/135 | Saturday 8:00 am-10:50 pm/Saturday 11:00 pm-1:50 pm | 08/19/06-12/16/06 | 4 | Ghaffari |
| 3520/50 | CHEM 101 | C 207 | Saturday 9:00 am-11:50 pm/Saturday 12:30 pm-3:20 pm | 08/19/06-12/16/06 | 4 | Saad |
| 3730/50 | CIT 101 | HLS 231 | Friday 6:00 pm - 9:15 pm | 08/18/06-12/15/06 | 3 | Staff |
| 3976/50 | ENGL 015 | B 107 | Saturday 1:00 pm-4:50 pm | 08/19/06-12/16/06 | 4 | Bartlett |
| 4044/50 | ENGL 101 | B 105 | Saturday 1:00 pm-4:50 pm | 08/19/06-12/16/06 | 4 | Chatterton |
| 4078/50 | ENGL 102 | B 112 | Saturday 8:00 am-11:50 pm | 08/19/06-12/16/06 | 4 | Perez |
| 4622/50 | MATH 090 | NH 223A | Saturday 8:00 am-11:50 pm | 08/19/06-12/16/06 | 4 | Nguyen |
| | | | | See listings under | | |
| = 10 1 /= 0 | DE# 400 4 | | Additional Math classes will be held on Saturday mornings | Math | | |
| 5134/50 | PE/I-190x4 | AUD-3 | Saturday 9:00 am-11:50 pm | 08/19/06-12/16/06 | 1 - | Ding |
| 4782/50 | SPAN 101 | NH 223B | Saturday 12:30 pm-5:20 pm | 08/19/06-12/16/06 | 5 | Eldredge |
| 4794/50 | SPAN 102 | NH 225B | Saturday 12:30 pm-5:20 pm | 08/19/06-12/16/06 | 5 | Cross |
| IRST SESSI | ON (8 WEEKS) - Beg | inning Augus | st 18, 2006 | | | |
| 3190/50 | ART 102 | HLS 139 | Friday 6:00 pm-7:50 pm/Saturday 8:00 am-12:15 pm | 08/18/06-10/07/06 | 3 | Fisher |
| 3826/50 | ECON 200 | B 211A | HybridEvery Friday 6:00 pm - 7:50 pm; restonline | 08/18/06-10/06/06 | 3 | Dulgeroff |
| 3836/50 | ECON 201 | B 211A | HybridEvery Friday 8:00 pm - 9:50 pm; restonline | 08/18/06-10/06/06 | 3 | Dulgeroff |
| 4146/50 | GEOG 110 | PS 207 | Friday 6:00 pm-7:50 pm/Saturday 8:00 am-12:15 pm | 08/18/06-10/07/06 | 3 | Croft |
| 4212/50 | HIST 100 | HLS 140 | Friday 8:00 pm-9:35pm/Saturday 1:00 pm-5:20 pm | 08/18/06-10/07/06 | 3 | Staff |
| 5423/50 | POLIT 100 | HLS 140 | Friday 6:00 pm-7:50 pm/Saturday 8:00 am-12:15 pm | 08/18/06-10/07/06 | 3 | Carlson |
| 5496/50 | PSYCH 100 | HLS 142 | Friday 6:00 pm-7:50 pm/Saturday 8:00 am-12:15 pm | 08/18/06-10/07/06 | 3 | Akin Merino |
| 5004/50 | RELIG 101 | NH 225B | HybridEvery Saturday 9:00 am-10:50 am; restonline | 08/19/06-10/07/06 | 3 | Franko |
| 5756/50 | SPEECH 100 | HLS 142 | Friday 8:00 pm-9:35pm/Saturday 1:00 pm-5:20 pm | 08/19/06-10/07/06 | 3 | Orton |
| 5780/50 | SPEECH 111 | HLS 134 | Friday 8:00 pm-9:35pm/Saturday 1:00 pm-5:20 pm | 08/19/06-10/07/06 | 3 | Norris |
| 5840/50 | THART 100 | AUD-1 | Friday 8:00 pm-9:35pm/Saturday 1:00 pm-5:20 pm | 08/19/06-10/07/06 | 3 | Fossum |
| SECOND SES | SSION (9 WEEKS)- B | Seginning Oct | oher 13, 2006 | | | |
| 3194/50 | ART 103 | HLS 139 | Friday 8:00 pm-9:35 pm/Saturday 1:00 pm-5:20 pm | 10/13/06-12/16/06 | 3 | Goux |
| 3204/50 | ART 111 | HLS 139 | Friday 6:00 pm-7:50 pm/Saturday 8:00 am-12:15 pm | 10/13/06-12/16/06 | 3 | Fossum |
| 3922/50 | ENGL 914 | B 109 | Friday 6:00 pm - 7:50 pm/Saturday 8:00 am-12:15 pm | 10/13/06-12/16/06 | 3 | Staff |
| 4148/51 | GEOG 110 | PS 207 | Friday 6:00 pm-7:50 pm/Saturday 8:00 am-12:15 pm | 10/13/06-12/16/06 | 3 | Ogbuchiekwe |
| 4158/50 | GEOG 111 | PS 207 | Friday 8:00 pm-9:35 pm/Saturday 1:00 pm-5:20 pm | 10/13/06-12/16/06 | 1 | Ogbuchiekwe |
| 4188/50 | HEALTH 101 | HLS 140 | Friday 8:00 pm-9:35 pm/Saturday 1:00 pm-5:20 pm | 10/13/06-12/16/06 | 3 | Staff |
| 4240/50 | HIST 101 | HLS 141 | Friday 6:00 pm-7:50 pm/Saturday 8-12:15 pm | 10/13/06-12/16/06 | 3 | Staff |
| 4210/51 | HIST 100 | HLS 140 | Friday 6:00 pm-7:50 pm/Saturday 8:00 am-12:15 pm | 10/13/06-12/16/06 | 3 | Staff |
| 4268/50 | HIST 170 | HLS 141 | Friday 8:00-9:35pm/Saturday 1:00 pm-5:20 pm | 10/13/06-12/16/06 | 3 | |
| 4978/50 | PHIL 101 | NH 225B | Hybrid-Every Friday 6 pm-7:50 pm | 10/13/06-12/15/06 | 3 | Arnecillo |
| 5424/51 | POLIT 100 | HLS 142 | Friday 6:00 pm-7:50 pm/Saturday 8:00 am-12:15 pm | 10/13/06-12/16/06 | 3 | Carlson |
| 5500/51 | PSYCH 100 | HLS 142 | Friday 8:00 pm-9:35 pm/Saturday 1:00 pm-5:20 pm | 10/13/06-12/16/06 | 3 | Robson |
| 5498/52 | PSYCH 100 | NH 225A | HybridEvery Friday 6:00 pm-7:50 pm; restonline | 10/13/06-12/16/06 | 3 | Peacock |
| 5754/51 | SPEECH 100 | HLS 134 | Friday 6:00 pm-7:50 pm/Saturday 8:00 am-12:15 pm | 10/13/06-12/16/06 | 3 | Selva Pagan |

Earn transfer credit each semester while attending Friday evening and Saturday classes. Weekend College offerings are transferable to colleges and universities throughout the country and are open to all students. Also, there are no parking fees for students who attend on the weekend only. For more information, please call the Counseling Center (909/384-4404)or visit our website: http://www.valleycollege.edu/Weekend_College/index.php

CORE SKILL SETS

The six competencies (and their subsets) listed on this page describe the core skill sets a student should be able to demonstrate after completing the requirements for an associate degree at San Bernardino Valley College. These core skill sets are embedded in our established pattern of general education courses, in our more advanced major-preparation courses, and in the variety of support services and learning experiences we provide over the span of a student's enrollment at the college. In addition, assignments that lead to the acquisition of these core skill sets are embedded in many of the courses required for vocational certificates.

The core skill sets that your instructors will help you to achieve are:

1. Communication

Students learn to <u>communicate</u> effectively when they:

- 1.1. Read, retain, and apply published ideas
- 1.2. Write clearly and accurately in a variety of contexts and formats
- 1.3. Speak clearly and coherently in both formal and informal settings
- 1.4. Employ the vocabulary of the subject being studied
- 1.5. Demonstrate active listening skills and effective interpersonal communication

2. Information Competency

Students develop <u>information competency skills</u> when they:

- 2.1. Find and interpret information from text, tables, graphs, maps, media, personal communication, observation, and electronic resources
- 2.2. Evaluate authority, veracity and bias of information
- 2.3. Utilize technology to organize, and present information effectively
- 2.4. Demonstrate a working knowledge of basic computer function, software application, and problem solving.

Critical Thinking

Students develop <u>critical thinking skills</u> when they:

- 3.1. Evaluate strengths, weakness, and fallacies of logic in arguments and information
- 3.2. Locate, evaluate and select appropriate evidence to support or discredit an argument or position
- 3.3. Construct a persuasive argument that is based on sound reasoning and evidence
- 3.4. Apply lessons from the past or learned knowledge and skills to new and varied situations
- 3.5. Apply the principles of scientific and/or quantitative reasoning to solve problems

3.6. Devise and defend a logical hypothesis to explain observed phenomenon.

4. Fthics

Students develop a sense of personal and professional <u>ethics</u> when they:

- 4.1. Accept responsibility for their own actions
- 4.2. Demonstrate respect for a diversity of ideas and the rights of others
- 4.3. Exhibit personal, professional, and academic honesty
- 4.4. Display behavior consistent with the ethical standards within a discipline or profession
- 4.5. Apply lessons learned from the past to ethical issues faced in the present
- 4.6. Evaluate their own ethical beliefs in relationship to moral dilemmas
- 4.7. Assume civic, political, or social responsibilities

5. Creative Expression and Self Awareness

Students learn <u>creative expression and self awareness</u> when they:

- 5.1. Recognize their own strengths and weaknesses
- 5.2. Recognize their own biases and values
- 5.3. Recognize their learning style and make adjustments as necessary to improve their ability to receive and process information
- 5.4. Demonstrate the ability to give and receive constructive feedback
- 5.5. Develop time management skills
- 5.6. Develop stress management skills and/or other skills to maintain health and wellness
- 5.7. Set goals and develop strategies for educational, personal, and professional development
- 5.8. Set goals and develop strategies to create balance in their personal and professional lives
- 5.9. Evaluate diverse artistic works in varied media
- 5.10. Demonstrate creative thought in academic, artistic, or technical fields

6. Social Interaction and Cultural Diversity

Students learn effective <u>social interaction and cultural diversity</u> skills when they:

- 6.1. Demonstrate etiquette both in face-to-face and written interactions and communications
- 6.2. Work effectively as a leader and/or participant in group settings
- 6.3. Utilize conflict resolution skills when appropriate
- 6.4. Demonstrate knowledge of and respect for the history and culture of those who do not share the same race, gender, religion, age, sexual orientation, linguistic background or physical abilities
- 6.5. Demonstrate knowledge of and respect for one's own history and culture

FINAL EXAMS

During the final examination period, all classes, including technical shops, physical education, art, music, and regular academic classes, will meet according to this schedule.

No course or student is exempt from the final examination. Any change from this schedule must be approved by the appropriate Division Dean.

If your class meets twice a

week on...

Your final exam will be at your

regular class time on...

Examinations for lecture-laboratory classes are to be held in accordance with lecture hours unless separate exams are scheduled.

In case of a room or hour conflict, notify the instructor at once. All conflicts must be resolved with the instructor before final exam week.

| Full Semester Day Classes | | | | | | |
|---|--|-------------------------------|--|--------------------|--------------------------|--|
| Final Exam Time | Monday Dec 11 | <u>Tuesday</u> Dec 12 | Wednesd Dec 13 | <u>ay</u> <u>I</u> | <u>hursday</u> Dec 14 | <u>Friday</u> Dec 15 |
| 8:00 a.m 10:30 a.m. | All English Composition classes | 8 or 8:30 am TTh classes | 8 or 8:30 am MW, MWF & daily classes | classe | 30 am TTh s | 7 am MWF classes 8 am F & daily classes |
| 10:30 a.m. – 1:00 p.m. | 10 or 10:30 am MW, MWF & daily classes | 10 or 10:30 am TTh classes | 11 or 11:30 MWF & daily classes | , | 1:30 am asses | 9 or 9:30 am MW, MWF & daily classes |
| 1:00 p.m. – 3:30 p.m. | 12 or 12:30 pm MW, MWF & daily classes | 12 or 12:30 pm TTh classes | 1 or 1:30 MV MWF & daily classes | y TTh cla | 30 pm TTh & | 11 am F classes |
| 3:30 p.m. – 6:00 p.m. | 2 or 2:30 pm MW, MWF & daily classes | 3 or 3:30 pm TTh classes | 3 or 3:30 MV MWF & daily classes | | 3 to 0. | 2 pm F classes |
| | Eve | ning and | Weeker | d Class | ses | |
| If your class meets once a week on | Monday | <u>Tuesday</u> | <u>Wednesday</u> | <u>Thursday</u> | <u>Friday</u> | Saturday |
| Your final exam will be at your regular class time on | Dec 11 | Dec 12 | Dec 13 | Dec 14 | Dec 15 | Dec 16 |

Short-Term Classes

Monday /

Wednesday

Dec 13

Tuesday /

Thursday

Dec 14

All short-term classes conduct their final examinations during their last regularly scheduled class meeting.

CAMPUS ADMINISTRATION (with Office Locations)

President

Denise Whittaker, M.A. (AD 208)

Vice President, Instruction Linda Stevens, Ed.D. (AD 200)

Interim Vice President, Student Services Kay Ragan, Ed.D. (AD 200)

Vice President, Administrative Services Michael Perez, M.B.A. (AD 206)

Dean, Applied Technology & Transportation Tom Bauman, M.S., P.E. (T 108)

Dean, Business & Information Technology Margaret Ortiz, M.A. (B 101)

Dean, Career College, CalWorks, and Workforce Development Zelma Russ, M.A., M.A. (CC 219)

Dean, Counseling & Matriculation To Be Announced, (AD103D)

Administrative Dean, Criminal Justice & Public Safety Gloria Fisher, J.D., (Planetarium, 2nd Floor)

Dean, Extended Day & Vocational Education

Queen Hamilton, Ed.D. (AD200)

Dean, Health Science Marilyn Johnson, B.S., M.N. (HLS 100)

Dean, Humanities

Marjorie Price, M.A., M.Ed. (NH 240)

Dean, Institutional Advancement; Executive Director, Foundation Gary Kelly, M.A. (CC 204)

Dean, Learning Resources Marie Mestas, M.L.S. (LIB 210)

Dean, PE/Athletics Corene Schwartz, Ed.D. (SG 28)

Dean, Research, Planning & Development Troy Sheffield, Ed.D. (CC 212)

Dean, Science & Math Haragewin Kinde, Ed.D. (C 121)

Dean, Social Science & Human Development Janice Noble, Ph.D. (LA 122) Dean, Student Development Ali Mossaver-Rahmani, Ed.D. (AD 103)

Director, Admissions & Records Helena Johnson, M.Ed. (AD 100)

Director, Athletics To Be Announced (WG6)

Director, DSP&S Rebecca Warren-Marlatt, M.A. (AD 105)

Director, EOPS & CARE Frank Dunn, M.A., M.P.A (AD 202)

Director, Financial Aid Nancy Davis, M.S. (AD 106)

Director, Marketing & Public Relations Paul Rubalcaba, B.A. (AD 200)

Director, Student Life Nikki Schaper, M.A. (Campus Center 137)

Director, Transportation Kevin Anderson, M.B.A. Transportation Center

DISTRICT ADMINISTRATION

Chancellor Donald F. Averill, Ed.D.

Vice Chancellor, Fiscal Services Robert Temple, M.A.

Vice Chancellor, Human Resources & Employee Relations Trudy M. Largent, Esq.

Chief Informational Officer, Computing Services Gary Van Voorhis, B.A.

Executive Director, Distributed Education & Technology Services Glen Kuck, Ed.D.

Executive Director, Facilities & Planning David Salazar, E.M.B.A.

Director, Fiscal Services Crispina Ongoco

Director, Human Resources Mary Nemnich, M.A.

District Director, Economic Development & Corporate Training Matthew Isaac, Ph.D.

Interim District Director, Public Safety (Chief of Police) Patrick C. McCurry District Director, Marketing & Public Relations

Donna Hoffmann, M.A.

General Manager, Radio & TV Stations

Larry Ciecalone, M.B.A.

Business Manager Ron Gerhard, M.B.A.

Assistant to the Chancellor Frank Reyes, M.A.